



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

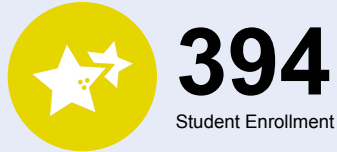
OREGON AT-A-GLANCE SCHOOL PROFILE

Mid Valley Elementary School

PRINCIPAL: Kim Yasui | GRADES: K-5 | 3686 Davis Drive, Hood River 97031 | 541-354-1691

2021-22

Students We Serve

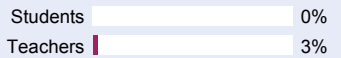


DEMOGRAPHICS

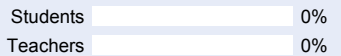
American Indian/Alaska Native



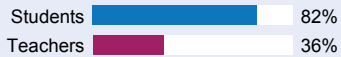
Asian



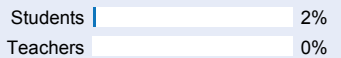
Black/African American



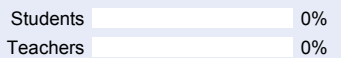
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



76%

Ever English
Learners



2

Languages
Spoken

14%

Students
with
Disabilities

98%

Required
Childhood
Vaccinations

>95%

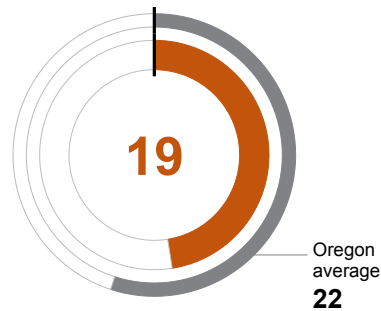
Free/
Reduced
Price Lunch

*<10 students or data unavailable

School Environment

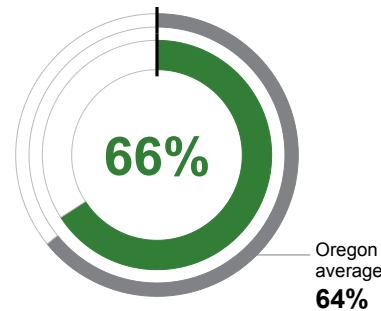
CLASS SIZE

Median class size.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

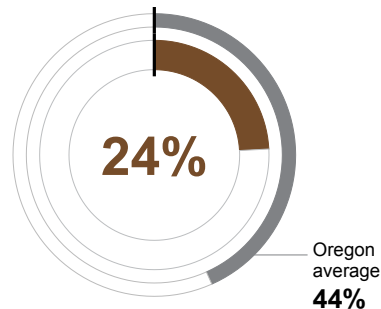
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

Academic Success

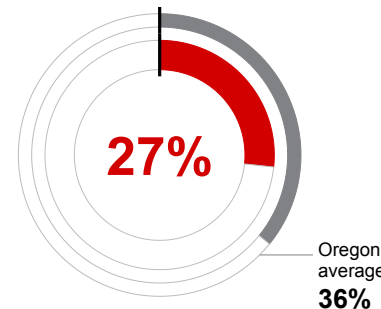
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



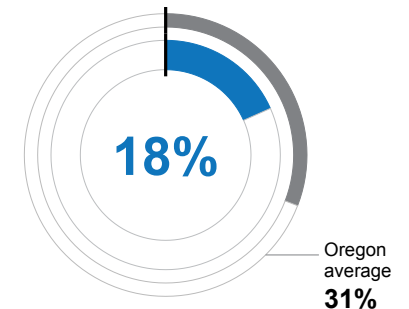
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

We work to ensure that each student receives what they need to develop to their full academic and social potential, while discovering and cultivating their own unique talents and interests.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We are committed to ensuring all students experience a positive, safe, and inclusive learning environment. Our goals, policies, and board resolutions highlight the importance of this commitment. Our school strives to create a welcoming environment by organizing activities based on the needs, interests, and cultural heritage of students, implementing a Positive Behavioral Interventions System, providing information in multiple languages and through various modes, and partnering with community organizations to provide culturally appropriate enrichment activities.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Mid Valley Elementary School

2021-22

Outcomes

Our Staff (rounded FTE)



28
Teachers



10
Educational
assistants



1
Counselors/
Psychologists



89%
Average teacher
retention rate



53%
% of licensed teachers
with more than 3 years
of experience



Yes
Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	65%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	71%
Free/Reduced Price Lunch	66%
Ever English Learner	65%
Students with Disabilities	63%
Migrant	79%
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	66%
Male	65%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
17%
<10 students or data unavailable
<10 students or data unavailable
52%
24%
16%
<5%
11%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
27%
21%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
22%
<10 students or data unavailable
<10 students or data unavailable
42%
27%
21%
10%
23%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
25%
28%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We are committed to ensuring all students experience a positive, safe, and inclusive learning environment. Safety is our top priority. We emphasize staff and student safety with our policies and practices. Hazing, harassment, intimidation, bullying, menacing, and/or acts of cyberbullying by students, staff, or third parties toward students is strictly prohibited and is not tolerated. If staff or students have concerns about safety, they should report it immediately to a trusted adult or supervisor. We also encourage safety tips to be shared through SafeOregon.

EXTRACURRICULAR ACTIVITIES

At Mid Valley we provide enriching extracurricular and academic activities such as:

- EXCEL after school programming three hours per day, 5 days per week which provides a variety of academic, art, technology, music and physical education activities as well as transportation and dinner.
- PTO sponsored carnival, skating, movie and bounce house activities.
- Evening workshops for parents to learn about federal programs, reading, math and local service supports.
- Kindergarten readiness meetings in the spring.
- Artist in Residence

PARENT ENGAGEMENT

We are committed to informing, engaging, and partnering with our families because we believe they have great knowledge and skills to support our students. Our families have a strong influence on their students, empowering them to develop good learning habits. We believe family engagement is a matter of equity. Our school has staff who help families access educational and community resources. Our school listens to families and provides information on topics of interest and need. It is important to us to ensure our families feel a sense of belonging. We encourage our families to stay involved as their students progress through their education.

COMMUNITY ENGAGEMENT

We believe a strong relationship with our community is essential to meet educational needs. We seek diverse input and actively involve our community in the decision-making process. We cooperate and collaborate with community groups and organizations as well as educational and nonprofit organizations dedicated to the welfare of public education. Our school is fortunate to have generous support from our community.