



THE OREGON DIPLOMA WINTER 2010

**THE OREGON
DIPLOMA**
Moving Education Forward

THE GOAL

Each student demonstrates the knowledge and skills necessary to transition successfully to their next steps: advanced learning, work, and citizenship.

HOOD RIVER COUNTY SCHOOL DISTRICT REQUIREMENTS FOR A REGULAR HIGH SCHOOL DIPLOMA

CREDIT REQUIREMENTS

Subject Areas*	Graduating Class of 2010	Graduating Class of 2012	Graduating Class of 2014 (8 th Graders in 2009-10)
English/Language Arts	4	4	4
Mathematics	3	3	3 - Algebra I & above*
Science	2	3 - Scientific Inquiry & Lab Experiences**	3
Social Sciences	4**	3	3
Physical Education	1	1	1
Health	1	1	1
Second Language	1	3	3
The Arts			
Career & Technical Ed			
Computer Applications**	1	.5	.5
Electives**	9.5	8.5	8.5
Total Credits	26.5**	26.5**	26.5**

*Applied and integrated courses aligned to standards can meet credit requirements.

*Lab experiences can take place outside of the school in field-based experiences.

** Exceeds State Requirements

CREDIT FOR PROFICIENCY

Students can earn credits by successfully demonstrating knowledge and skills defined by standards that meet or exceed defined levels of performance. The State Board adopted revised OAR 581-022-1131 Credit Options in April 2009 <http://www.ode.state.or.us/teachlearn/standards/creditforproficiency/581-022-1131.pdf>

ESSENTIAL SKILLS

Beginning in 2012, students must demonstrate proficiency in identified Essential Skills (ES). These are 21st century skills needed for success in college, the workplace, and civic life. The State Board approved three assessment options for students to demonstrate Essential Skill proficiency: (1) OAKS state test, or (2) local assessments consistent with state criteria, or (3) other approved standardized tests (e.g. SAT, PLAN, ACT, PSAT, Work Keys, Compass, ASSETT)

http://www.ode.state.or.us/wma/teachlearn/testing/admin/appendix_d.pdf

Essential Skill Required for Graduating Class**	Essential Skill to be Phased-In over Subsequent Years as Graduation Requirement
2012: Read and comprehend a variety of text 2013: Write clearly and accurately 2014: Apply mathematics in a variety of settings	<ul style="list-style-type: none">▪ Listen actively and speak clearly and coherently▪ Think critically and analytically▪ Use technology to learn, live, and work▪ Demonstrate civic and community engagement▪ Demonstrate global literacy▪ Demonstrate personal management and teamwork skills
<i>**Revised ES timeline adopted by the State Board Aug. 2009.</i>	

PERSONALIZED LEARNING

These requirements personalize the diploma for each student and help prepare them for their post-high school goals.

- **Education Plan and Profile:** Students develop an Education Plan and Profile to guide their learning and document academic achievement and progress toward their personal, career, and post-high school goals.
- **Career-Related Learning Experiences:** Students participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to their education plan.
- **Extended Application:** Students apply and extend their knowledge in new and complex situations related to the student's personal and career interests and post-high school goals through critical thinking, problem solving, or inquiry in real world contexts.
- **Career-Related Learning Standards (CRLS):** Students demonstrate personal management, communication, problem solving, teamwork, employment foundations, and career development. The CRLS will merge with the Essential Skills in 2012.

Oregon Diploma Resources

There are a number of resource tools available on the Oregon Department of Education website to assist you with planning and implementation of the Oregon Diploma requirements to meet the needs of all students, including special populations:

- The Oregon Diploma website <http://www.ode.state.or.us/search/results/?id=368>
- The Get Ready Oregon! website <http://www.ode.state.or.us/search/results/?id=373>
- Assessment of Essential Skills Toolkit <http://assessment.oregonk-12.net/>
- Oregon Test Administration Manual: Requirement for Assessment of Essential Skills http://www.ode.state.or.us/wma/teachlearn/testing/admin/appendix_d.pdf
- Oregon K-12 Literacy Framework <http://www.ode.state.or.us/search/page/?id=2568>
- Closing the Achievement Gap: Celebrating Student Success <http://www.ode.state.or.us/search/results/?id=187>
- Oregon's Response to Intervention (Or-RTI) <http://www.ode.state.or.us/search/page/?=315>
- Oregon Diploma Options <http://www.ode.state.or.us/gradelevel/hs/transition/oregondiplomaoptions.doc>