



Rubric for Administrator Student Growth Goals

	Unsatisfactory	Basic	Proficient	Distinguished
Student Learning and Growth Goal (Evidence of student growth and the administrator's contribution to student learning and growth)	Students demonstrate little of no student growth over the course of the academic year. The administrator does not complete the goal setting process	Students demonstrate growth but do not meet the collaboratively established student growth goal. The administrator makes little effort to adjust strategies throughout the school year as a part of the goal setting process.	Students demonstrate growth that meets the collaboratively established student growth goal. The administrator continuously monitors student progress, adjusting strategies as needed as a part of the goal setting process.	Students demonstrate growth that exceeds the collaboratively established student growth goal. The administrator continuously monitors student progress, adjusting strategies as needed as a part of the goal setting process and supports other staff to adjust strategies to achieve student growth goals