

Expectation for Nutrition Services: Develop, cause to be implemented, and coordinate the district’s nutrition services.

Visionary Leadership	Instructional Improvement	Effective Management	Inclusive Practice	Ethical Leadership	Socio-Political Context
<p>Develops the district’s nutrition program so that students receive nutritious, appetizing food.</p> <p>Promotes opportunities to improve the nutritional status of students so they are better prepared to benefit from school.</p> <p>Stays current with Federal and State laws and is forward thinking and proactive in ensuring district nutrition services remain in compliance.</p>	<p>Analyzes where, when and what food is available to students so that they are not hungry during instruction.</p> <p>Aligns professional development for support staff with the District’s Strategic Plan and School Continuous Improvement Plans.</p>	<p>Develops a district wide nutrition program that strives for self-sufficiency while providing appetizing food produced in an environmentally conscious manner.</p> <p>Develops and monitors the budget for nutrition services.</p> <p>Serves breakfast, lunch, after school, and summer food programs.</p> <p>Assists in or directs menu planning in schools. Monitors compliance with nutritional standards.</p> <p>Maintains an effective program of purchasing and inventory that maximizes resources.</p> <p>Coordinates the USDA commodity entitlement process.</p> <p>Coordinates the hiring, training, evaluation, and ongoing staff development program for nutrition services.</p> <p>Monitors equipment needs, participates in planning for facilities development, develops budgets for kitchen operation and maintenance.</p> <p>Ensures a positive work environment in nutrition services.</p>	<p>Seeks frequent input and advice from teachers, administrators, students, and families regarding the quality of the nutrition program.</p>	<p>Develops and implements well-designed procedures to ensure students with documented health conditions are provided with appropriate food choices.</p> <p>Ensures students who need financial assistance for food are treated confidentially and with respect.</p>	<p>Ensures families from a variety of backgrounds have access to information about the nutrition program.</p> <p>Plans meals that reflect the variety of preferences and cultures found in the community.</p>
<p>1 2 3 4</p>	<p>1 2 3 4</p>	<p>1 2 3 4</p>	<p>1 2 3 4</p>	<p>1 2 3 4</p>	<p>1 2 3 4</p>

1=Does not do this unless directed. Work is inaccurate and/or incomplete.

2=Does this partially. Requires support or direction.

3=Meets expectation as described. Work is independent, accurate and complete.

4=Work is a model for others, creating expectation of improvement and exceeding district goals