

**Student Learning and Growth Goals and Professional Growth Goal Form**

Teacher			
Administrator			
School/Grade or Curriculum Area			
<p><b>SLG Goal Scoring Rubric</b>          Your evaluator will be responsible for using this rubric to score your SLG Goals at the conclusion of the school year. The final scores will be used to establish placement on the X-axis of the Summative Evaluation Scoring Matrix.</p>			
<p><b>Distinguished</b> - This category applies when approximately 90% of students met their target(s) and approximately 25% of students exceeded their target(s). This category should only be selected when a substantial number of students surpassed the overall level of attainment established by the target(s). Goals are very rigorous yet attainable, and differentiated (as appropriate) for all students</p>	<p><b>Proficient</b> - This category applies when approximately 90% of students met their target(s). Results within a few points, a few percentage points, or a few students on either side of the target(s) should be considered "met." The bar for this category should be high and it should only be selected when it is clear that all or almost all students met the overall level of attainment established by the target(s). Goals are rigorous yet attainable and differentiated (as appropriate) for all students.</p>	<p><b>Basic</b> - This category applies when 70-89% of students met their target(s), but those that missed the target missed by more than a few points, a few percentage points or a few students. Goals are attainable but might not be rigorous or differentiated (as appropriate) for all students.</p>	<p><b>Unsatisfactory</b> - This category applies when less than 70% of students meet their target(s). If a substantial proportion of students did not meet their target(s), the SLG was not met. Goals are attainable, but not rigorous. This category applies when results are missing or incomplete.</p>
<b>SLG Goal #1</b>			
SLG Goal #1 Type		Individual Goal	Team Goal
SLG Goal #1 Content Standard(s)/Skills Addressed (e.g., 8.3S.2 [science] or PE.03.EE.04 [Physical Education])			
<b>SLG Goal #1 Assessments</b> Identify your assessments and whether they are Category 1 or Category 2			
<b>SLG Goal #1 Context/Students</b> Include number of students, gender, race/ethnicity, socioeconomic status, diverse learners, contact time			

<b>SLG Goal #1 Baseline Data</b> Summary of students strengths and weaknesses based on data analysis		
<b>SLG Goal #1 Targets</b> <b>This is where you write your Student Learning and Growth Goal.</b> <b>Describe growth targets for students.</b> <b>SMART criteria are used to develop the goals. Together, goals should be ambitious but attainable, address ALL students, and represent the most important learning during the class or course.</b>		
<b>SLG Goal #1 Rationale</b> Describe how the focus of the goal was determined.		
<b>SLG Goal #1 Strategies</b> Include strategies used by the educator to support meeting the needs for student growth.		
<b>SLG Goal #1 Professional Learning and Support</b> Identify areas of additional learning and support needed by the educator to meet the SLG.		
<b>SLG Goal #2</b>		
<b>SLG Goal #2 Type</b>	<b>Individual Goal</b>	<b>Team Goal</b>
<b>SLG Goal #2 Content Standard(s)/Skills Addressed</b> (e.g., 8.3S.2 [science] or PE.03.EE.04 [Physical Education])		
<b>SLG Goal #2 Assessments</b> Identify your assessments and whether they are Category 1 or Category 2		
<b>SLG Goal #2 Context/Students</b> Include number of students, gender, race/ethnicity, socioeconomic status, diverse learners, contact time		
<b>SLG Goal #2 Baseline Data</b> Summary of students strengths and weaknesses based on data analysis		

**SLG Goal #2 Targets**

**This is where you write your Student Learning and Growth Goal.**

**Describe growth targets for students.**

**SMART criteria are used to develop the goals. Together, goals should be ambitious but attainable, address ALL students, and represent the most important learning during the class or course.**

**SLG Goal #2 Rationale**

Describe how the focus of the goal was determined.

**SLG Goal #2 Strategies**

Include strategies used by the educator to support meeting the needs for student growth.

**SLG Goal #2 Professional Learning and Support**

Identify areas of additional learning and support needed by the educator to meet the SLG.

**Professional Growth Goal(s)**

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1. Consider your SLG Goals and how you can focus your professional growth efforts in an area informed by your SLG goals.
2. Review your last self-reflection and assessment and how it will inform your professional growth goal.
3. Review your last summative evaluation and consider how it will inform your professional growth goal.

**Please write your Professional Growth Goal in SMART format**

**Professional Learning and Support**

What support will you need to achieve your professional growth goal?