

HOOD RIVER COUNTY SCHOOL DISTRICT JOB DESCRIPTION

JOB TITLE: EI/ECSE Positive Behavior Support Specialist

Job Purpose Statement(s): A “Positive Behavior Support Specialist” coordinates services for children receiving Early Intervention/Early Childhood Special Education (EI/ECSE) by consulting/coaching parents and early childhood care and education providers to support children who exhibit social, emotional and behavior needs. The specialist works with parents and staff to implement evidence-based practices to provide high-quality environments leading to growth and development across five developmental domains. The specialist provides recommendations for modifications and adaptations so children are successful in their early childhood setting, and assists in preparing children for school readiness.

Essential Job Functions:

- **Provides** service coordination including the development, implementation, and review of IFSP plans for children demonstrating social-emotional and/or behavioral needs, in inclusive early childhood settings.
- **Designs, facilitates and provides** technical assistance to early childhood care and education providers.
- **Supports** early childhood programs through implementation of individualized positive behavior supports.
- **Coaches and Models** evidence-based strategies for early childhood providers.
- **Uses practice-based coaching** to support early childhood care and education providers in the use of evidence-based practices within inclusive home and preschool settings.
- **Models** incidental teaching with classroom and related services staff.
- **Participates** as a collaborative team member to develop data systems, collect data, and analyze data on the effectiveness of behavior support plans.
- **Participates** in the Oregon PBIS network and in State PBIS activities as directed by the Director of Special Education/Student Services.
- **Provides** support and information regarding specific disabilities, child development, the EI/ECSE program, and community resources to teachers and families of children aged birth through five.
- **Develops** appropriate systems to regularly monitor educational progress and maintain records, and submits reports as required by program procedures and Oregon Administrative Rules.
- **Attends** advisory meetings or other identified meetings as needed or requested, and provides appropriate information as requested in both verbal and written formats.
- **Conducts** in-service training for parents, caregivers, and early childhood providers as requested and approved by supervisor.
- **Maintains** satisfactory job attendance record.
- **Attends** and participates in all required EI/ECSE staff meetings.

Other Job Functions:

- **Participates** in ongoing professional development as requested or as approved by the supervisor.
- **Adheres** to the policies and procedures of the district, department and program.

- **Performs** other related duties as assigned.

Job Requirements – Qualifications:

- **Education and/or Experience:** Three years of experience working with children who are at risk for delays or children eligible for EI/ECSE services. Recent preschool classroom teaching experience. Demonstrated skills in training adults, including families, care providers and preschool teaching staff.

Skills, Knowledge and/or Abilities Required:

Skills – Training and experience in behavioral assessment and intervention, and experience using positive behavior supports.

Knowledge of research applied to PBIS, statewide PBIS network, and PBIS activities. Knowledge of rules and regulations that apply to the eligibility and provision of EI/ECSE services.

Ability to objectively evaluate and document student progress. Ability to communicate effectively with parents, caregivers, and early childhood providers.

Working Conditions: Work is performed in a wide variety of locations, including office and school environments. May work with student or family. Involves lifting students up to 60 pounds, sitting, and walking. Requires the use of computers, office equipment and driving personal vehicle. Includes occasional attendance at evening and weekend meetings.

Education Required: Master's Degree in Special Education or related field.

Licenses, Bonding and/or Testing Required:

Current Oregon Teaching License. Authorization level PK-12. Dually endorsed in Elementary: Multiple Subjects and Special Education: Early Intervention, Special Education: Generalist, or Special Education: Communication Disorders.

Criminal Justice fingerprint clearance, driver's license, own transportation, and evidence of insurability.

Multi-Cultural preferred. Bilingual preferred. ESOL endorsement preferred.

Other: First aid card and cardiopulmonary resuscitation certificate.