

## HOOD RIVER COUNTY SCHOOL DISTRICT JOB DESCRIPTION

**Title:** School Psychologist  
**Classification:** Licensed  
**Reports To:** Director for Special Education

### **Position Function**

The School Psychologist works under the direction of the Director of Special Education at district locations. The job of "School Psychologist" is done for the purpose/s of assessing students' intellectual and mental functional levels; providing information for program development and student placement; developing behavior plans; and providing information on child development and/or issues on specific students to instructional personnel.

**Work Year:** 185 Days/year, full time, plus ten extended day contract, to be determined.

### **Job Qualifications:**

- Master's Degree/Ed.S or higher degree (*required*) with a major in one or more of the following areas: Counseling, Community Health, and or Psychology.
- Two years of successful teaching.
- Oregon Licensure
- Certified - American Board of Professional Psychology

### **Job Requirements - Qualifications:**

- **Experience Required:** Prior job related experience.
- Skills, Knowledge and/or Abilities Required:
  - A. **Skills** to apply assessment instruments, intervene in crisis situations, provide counseling, interpret test data, and communicate effectively.
  - B. **Knowledge** of assessment instruments and their application, relevant education codes, state and district policies.
  - C. **Abilities** to sit for prolonged periods complete a case study and develop an individual education plan, be flexible, work under time constraints, work effectively with staff, parents, students and community, work independently. Significant physical abilities include lifting/carrying, reaching/handling/fingering, talking/hearing conversations, near/far visual acuity/visual accommodation.
- Licenses, Certifications, Bonding, and/or Testing Required: Teaching Credential for appropriate level of instruction, Criminal Justice Fingerprint Clearance, District Drug Screen.

### **Essential Job Functions:**

- **Assesses** students' functional capabilities and home and/or classroom environment for the purpose of determining student's functional level and developing recommendations and/or placement.
- **Consults** with teachers, parents, other personnel and/or outside professionals for the purpose of providing requested information, developing plans for services and/or making recommendations.
- **Counsels** students, parents and guardians for the purpose of enhancing student success in school.
- **Facilitates** communication between students and/or parents with teachers and/or other personnel for the purpose of evaluating situations, solving problems and/or resolving conflicts.

- **Facilitates** meetings (e.g. IEP conferences, parent meetings, in-services, etc.) for the purpose of developing plans and/or providing information regarding student's functional goals.
- **Intervenes** in occurrences of inappropriate behavior of students for the purpose of assisting students in modifying such behavior and developing successful interpersonal skills.
- **Manages** assigned special grants and/or projects for the purpose of ensuring that specifications (e.g. budget, reports, goals, etc.) are achieved.
- **Participates** in various meetings (e.g. parent conferences, in-service training, site meetings, etc.) for the purpose of receiving and/or providing information and/or meeting credential requirements.
- **Prepares** documentation (e.g. evaluations, observations, progress, contacts with parents, teachers and outside professionals, etc.) for the purpose of providing written support, developing recommendations and/or conveying information.
- **Presents** information on various topics related to area of professional expertise in psychology for the purpose of communicating information and gaining feedback on treatment issues.
- **Researches** resources and methods (i.e. intervention and treatment techniques, assessment tools and methods, community resources, etc.) for the purpose of determining appropriate approach for addressing students' specific needs.
- **Supervises** interns for the purpose of monitoring performance, providing for professional growth and achieving overall objectives of school's curriculum.

**Other Job Functions:**

- **Assists** other personnel as may be required for the purpose of supporting them in the completion of their work activities.

**SUMMARY OF PHYSICAL DEMANDS RATINGS**

**Physical Requirements:**

- In an eight-hour day employee may:
 

a. Stand/Walk	<input type="checkbox"/> None	<input type="checkbox"/> 1-4 hrs	<input type="checkbox"/> 4-6 hrs	<input checked="" type="checkbox"/> 6-8 hrs
b. Sit	<input type="checkbox"/> None	<input type="checkbox"/> 1-3 hrs	<input type="checkbox"/> 3-5 hrs	<input checked="" type="checkbox"/> 5-8 hrs
c. Drive	<input type="checkbox"/> None	<input checked="" type="checkbox"/> 1-3 hrs	<input type="checkbox"/> 3-5 hrs	<input type="checkbox"/> 5-8 hrs
- Employee may use hands for repetitive:
 

<input checked="" type="checkbox"/> Single Grasping	<input checked="" type="checkbox"/> Pushing and Pulling	<input checked="" type="checkbox"/> Fine Manipulation
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- Employee may use feet for repetitive movement as in operating foot controls:
 

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
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- Employee may need to:
 

a. Bend	<input type="checkbox"/> Frequently	<input checked="" type="checkbox"/> Occasionally	<input type="checkbox"/> Not at all
b. Squat	<input type="checkbox"/> Frequently	<input checked="" type="checkbox"/> Occasionally	<input type="checkbox"/> Not at all
c. Climb Stairs	<input type="checkbox"/> Frequently	<input checked="" type="checkbox"/> Occasionally	<input type="checkbox"/> Not at all
d. Lift	<input type="checkbox"/> Frequently	<input checked="" type="checkbox"/> Occasionally	<input type="checkbox"/> Not at all
- Lifting:**
  - Sedentary Work: Lifting 10 pounds occasionally with frequent sitting and occasional standing/walking.
  - Light Work: Lifting 20 pounds occasionally with occasional sitting and frequent standing/walking.
  - Medium Work: Lifting 50 occasionally, 25 pounds frequently with occasional sitting and frequent standing/walking.
  - Medium Heavy Work: Lifting 75 pounds occasionally, 35 pounds frequently with occasional sitting and frequent standing/walking.
  - Heavy Work: Lifting 100 pounds occasionally, 50 pounds frequently with occasional sitting and frequent standing/walking.