

# HOOD RIVER COUNTY SCHOOL DISTRICT JOB DESCRIPTION

## ***JOB TITLE: Speech/Language Pathologist***

**Job Purpose Statement/s:** The job of "Speech/Language Pathologist" is done for the purpose/s of mitigating the effects of language skill deficits for students so that they may access and benefit from a free, appropriate public education by providing diagnostic, consultive, and/or direct instructional services for eligible speech/language handicapped students in assigned building(s).

### **Essential Job Functions:**

- \* **Conducts** thorough assessment of students referred for evaluation of speech/language deficits and provides a therapeutic individual program to meet the needs of students with identified speech/language deficits.
- \* **Coordinates** with teachers, resource specialists and/or community (e.g. service clubs, courts, child protective services, etc.) for the purpose of providing requested information, gaining needed information and/or making recommendations, and provides information, support and counseling to parents and families as appropriate.
- \* **Plans** and completes assessment batteries on referred students and determines possible program eligibility as a member of the student services team.
- \* **Develops** an individualized plan of care for identified students which specify sequenced short-term behavioral objectives and related annual goals as a member of the student services team.
- \* **Maintains** a continuous tracking system to measure student learning and provide feedback to students, parents and appropriate building personnel.
- \* **Maintains** regular and appropriate attendance and is on time for assignment(s) for the purpose of meeting the needs of the students and the district.
- \* **Selects** augmentative or alternative communication methods, including automated devices and sign language, and teach their use to individuals with little or no speech capability.
- \* **Participate** in staff development activities and staff meetings.
- \* **Participates** as a member of IEP team to determine eligibility for Early Intervention, Early Childhood Special Education, Section 504 or school-age Special Education.
- \* **Prepares** documentation (e.g. observations, progress, contacts with parents, teachers, outside professionals, etc.) for the purpose of providing written support, developing recommendations and/or conveying information.
- \* **Teach** those with little or no speech capability how to make sounds, improve their voices, or increase their language skills to communicate more effectively.
- \* **Use** written and oral tests, as well as special instruments, to diagnose the nature and extent of impairment and to record and analyze speech, language and swallowing irregularities.
- \* **Follows** specific standards, policies and procedures of the assigned buildings and district..
- \* **Trains** instructional assistants, teacher sand family in ways to provide continuous speech/language training in their setting.

### **Other Job Functions:**

- \* **Administers** various proficiency tests for the purpose of assisting in determining student's placement and/or eligibility for potential course of study.
- \* **Assists** other personnel as may be required for the purpose of supporting them in the completion of their work activities.
- \* **Participates** in various extra curricular school and/or community activities for the purpose of providing supervision and/or representing school at such events.
- \* **Supervises** assigned programs (e.g. peer counseling, special education, ESL, etc.) for the purpose of monitoring performance, providing for professional growth and achieving overall curriculum objectives.
- \* **Presents** inservices to other staff as needed.
- \* **Prepares** oral and written reports
- \* **Other** duties as assigned.

### **Essential Job Requirements - Qualifications:**

- \* **Skills, Knowledge and/or Abilities Required:**
  - Skills* to communicate effectively, problem solve.
  - Knowledge* of curriculum, education code, district policies, problem solving methodology.

*Abilities* to sit for prolonged periods, maintain and verify completeness of records, meet schedules and deadlines, communicate with persons of varied cultural and educational backgrounds, communicate in oral and written form. Significant physical abilities include reaching/handling/fingering, talking/hearing conversations, near visual acuity/visual accommodation.

\* **Licenses, Certifications, Bonding, and/or Testing Required:** Criminal Justice Fingerprint Clearance, drug screen and appropriate Credential.

**PHYSICAL REQUIREMENTS:**

1. In an eight-hour day employee may:
 

a. Stand/Walk	<input type="checkbox"/> None	<input checked="" type="checkbox"/> 1-4 hrs	<input type="checkbox"/> 4-6 hrs	<input type="checkbox"/> 6-8 hrs
b. Sit	<input type="checkbox"/> None	<input type="checkbox"/> 1-3 hrs	<input type="checkbox"/> 3-5 hrs	<input checked="" type="checkbox"/> 5-8 hrs
c. Drive	<input type="checkbox"/> None	<input checked="" type="checkbox"/> 1-3 hrs	<input type="checkbox"/> 3-5 hrs	<input type="checkbox"/> 5-8 hrs
  
2. Employee may use hands for repetitive:
 

<input checked="" type="checkbox"/> Single Grasping	<input checked="" type="checkbox"/> Pushing and Pulling	<input checked="" type="checkbox"/> Fine Manipulation
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3. Employee may use feet for repetitive movement as in operating foot controls:
 

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
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4. Employee may need to:
 

a. Bend	<input checked="" type="checkbox"/> Frequently	<input type="checkbox"/> Occasionally	<input type="checkbox"/> Not at all
b. Squat	<input checked="" type="checkbox"/> Frequently	<input type="checkbox"/> Occasionally	<input type="checkbox"/> Not at all
c. Climb Stairs	<input type="checkbox"/> Frequently	<input checked="" type="checkbox"/> Occasionally	<input type="checkbox"/> Not at all
d. Lift	<input checked="" type="checkbox"/> Frequently	<input type="checkbox"/> Occasionally	<input type="checkbox"/> Not at all
  
5. Lifting:
  - Sedentary Work: Lifting 10 pounds occasionally with frequent sitting and occasional standing/walking.
  - Light Work: Lifting 20 pounds occasionally with occasional sitting and frequent standing/walking.
  - Medium Work: Lifting 50 occasionally, 25 pounds frequently with occasional sitting and frequent standing/walking.
  - Medium Heavy Work: Lifting 75 pounds occasionally, 35 pounds frequently with occasional sitting and frequent standing/walking.
  - Heavy Work: Lifting 100 pounds occasionally, 50 pounds frequently with occasional sitting and frequent standing/walking.

Other physical requirements:

I, \_\_\_\_\_ have read and received a copy of this job description, and understand that a  
 PRINT YOUR NAME HERE  
 copy of this job description will become part of my personnel file.

\_\_\_\_\_  
 Employee Signature

\_\_\_\_\_  
 Date