

HOOD RIVER COUNTY SCHOOL DISTRICT CERTIFIED JOB DESCRIPTION

JOB CLASSIFICATION: Student Support Specialist

JOB TITLE: Student Support Specialist

REPORTS TO: Building Principal and Student Services Director

Job Purpose Statement: Advocate for and support every child's academic, emotional, behavioral, and social development in school communities where all students are safe, known and accepted.

General

- Provide individual consultation to students and school community.
- Provide small group counseling to students and school community.
- Assist the school principal in resolving individual or group conflict.
- Consult with parents regarding student academic, social, or emotional progress.
- Participate in professional growth activities, as assigned.
- Other duties as assigned.

Support of School-Wide Systems

- Provide a leadership role in the development and delivery of school-wide and classroom-based behavior and academic programs.
- Provide leadership to the school and district Positive Behavior and Instructional Support (PBIS) team to collect and utilize behavior data for the purposes of developing and monitoring prevention and intervention programs.
- Model the use of school-wide, group, and individual data for effective decision-making using district academic and behavioral protocols.
- Assist in the development and maintenance of a system for school-wide positive acknowledgements to reinforce desirable behaviors.
- Assist in the development and delivery of school-wide consequence systems that decrease occurrences of negative behavior.
- Lead in training staff in trauma informed practices, collaborative problem solving and restorative practices.

Support Group & Individual Intervention Programs

- Work with school staff to identify and intervene with students in need of social emotional support and instruction.
- Implement interventions for students identified as needing strategic supports (such as Check-in/Check-out).
- Implement short-term, goal-oriented counseling for students demonstrating acute need.
- Conduct Functional Behavior Assessments (FBA) used to develop Behavior Support Plans (BSP).
- Serve as the coordinator of the school risk/threat assessment team(s) to assess and develop safety plans for students who may pose a risk to themselves or others.
- Implement targeted interventions of core guidance curricula including social skills, safety, substance abuse, and related curricula.

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4. Employee may need to:

- | | | | |
|-----------------|-------------------------------------|--|-------------------------------------|
| a. Bend | <input type="checkbox"/> Frequently | <input checked="" type="checkbox"/> Occasionally | <input type="checkbox"/> Not at all |
| b. Squat | <input type="checkbox"/> Frequently | <input checked="" type="checkbox"/> Occasionally | <input type="checkbox"/> Not at all |
| c. Climb Stairs | <input type="checkbox"/> Frequently | <input checked="" type="checkbox"/> Occasionally | <input type="checkbox"/> Not at all |
| d. Lift | <input type="checkbox"/> Frequently | <input checked="" type="checkbox"/> Occasionally | <input type="checkbox"/> Not at all |

5. Lifting:

- Sedentary Work: Lifting 10 pounds occasionally with frequent sitting and occasional standing/walking.
- Light Work: Lifting 20 pounds occasionally with occasional sitting and frequent standing/walking.
- Medium Work: Lifting 50 occasionally, 25 pounds frequently with occasional sitting and frequent standing/walking.
- Medium Heavy Work: Lifting 75 pounds occasionally, 35 pounds frequently with occasional sitting and frequent standing/walking.
- Heavy Work: Lifting 100 pounds occasionally, 50 pounds frequently with occasional sitting and frequent standing/walking.

Mandatory Child Abuse Reporting

As mandatory reporter (ORS.419b.010) you are required to immediately report to Law Enforcement and or Department of Human Services, any instances of suspected child abuse.

I, _____ have read and received a copy of this job description, and understand that a copy of this job description will become part of my personnel file.

Employee Signature

Date