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Proposal for Transition to Common Core Math by 2014-15

This year	2012-13	2013-14	2014-15
Prep K-2	Implement K-2	Revise/refine K-2	K-2 Ready
	Prep 3-5	Implement 3-5	Revise 3-5 3-5 Ready
Prep 7-8	Implement 7-8	Revise 7-8	7-8 Ready
	Prep 6	Implement 6-8	Revise 6-8 6-8 Ready
HS planning			
Prep Algebra	Implement Algebra	Revise Algebra	Algebra Ready
	Prep Geometry	Implement Geometry	Revise Geometry Geometry Ready
		Prep Stats	Implement Stats

For more information about Common Core Math go to www.ode.state.or.us/go/commoncore

Beginning the Transition in Math....

This year	2012-13
<p>Prep K-2</p> <ul style="list-style-type: none"> • Awareness for all teachers • Align new common core standards to Bridges Curriculum and assessments • Identify learning targets • Transition current common assessments • Align instructional strategies • Develop monthly math pacing calendar • Professional development for all teachers on updates 	<p>Implement K-2</p> <ul style="list-style-type: none"> • Begin September 2012 with updated math calendars • Quarterly assessments • Discussion and revisions of quarterly work • Make adjustments for next year
	<p>Prep 3-5</p> <ul style="list-style-type: none"> • Build knowledge of 3-5 teachers • Transition current common assessments • Align new common core standards to Bridges Curriculum and assessments • Identify learning targets • Transition current common assessments • Align instructional strategies • Develop monthly math pacing calendar • Professional development for all teachers
<p>Prep 7-8</p> <ul style="list-style-type: none"> • Awareness for all teachers • Align new common core standards to current Curriculum and assessments • Identify learning targets • Transition current common assessments • Align instructional strategies • Develop monthly math/quarterly pacing calendar • Professional development for all teachers on updates 	<p>Implement 7-8</p> <ul style="list-style-type: none"> • Begin September 2012 with updated math calendars • Quarterly assessments • Discussion and revisions of quarterly work • Make adjustments for next year
	<p>Prep 6</p> <ul style="list-style-type: none"> • Build knowledge for all teachers • Align new common core standards to current Curriculum and assessments • Identify learning targets • Transition current common assessments • Align instructional strategies • Develop monthly/quarterly pacing calendar • Professional development for all teachers on updates

Beginning the Transition in Math....

This year	2012-2013
HS planning <ul style="list-style-type: none"> • Awareness for teachers • Create transition plan for 2014-2015 	
Prep Algebra <ul style="list-style-type: none"> • Align new common core standards to current materials and assessments • Identify learning targets • Transition current common assessments • Align instructional strategies • Develop math course pacing calendar • Professional development for all teachers on updates • Provide time and support before school 	Implement Algebra <ul style="list-style-type: none"> • Begin September 2012 with updated math calendars • Quarterly assessments • Discussion and Revisions of quarterly work • Make adjustments for next year
	Prep Geometry <ul style="list-style-type: none"> • Align new common core standards to current materials and assessments • Transition current common assessments • Develop math course pacing calendar • Professional development for all teachers on updates

What Does “Prep” Mean?

- **Awareness of Common Core standards for all teachers** (help all teachers know standards, what are expectations of students to know/be able to do (identify learning targets), what instructional strategies are best for students to learn these standards?)
- **Align new common core standards to Curriculum and assessments** (make sure we have a guaranteed and viable curriculum that aligns to CC; how will we know if they have learned it? Assessments will need to match new standards)
- **Transition current common assessments** (take the hard work you have already been working on and use what assessments are applicable to CC---maybe sharing across grade levels as topics or standards slide to new grade levels)
- **Develop monthly math pacing calendar** (or yearly; develop a plan for making sure students have the opportunities to learn new material, but also have extra time and support if needed; need to know the map for getting to the end result)
- **Professional development for all teachers on updates** (transition plans developed by small groups need to be communicated to all teachers)

What Does “Implement” Mean?

- **Begin Fall 2012 with updated math calendars** (begin to use plans created to begin teaching new common core standards)
- **Quarterly assessments** (give common assessments and discuss results with other teachers)
- **Discussion and revisions of quarterly work** (based on results from assessments and discussions, make adjustments and changes in plans)
- **Make adjustments for next year** (using all the work built through the year, created updated plans for following school year)