Welcome! Please sit with your grade level team.

You're Awake.
You're Awesome.
Live like it.
-KID PRESIDENT

Assessing the Impact of the CCSS in the Classroom
Be Awesome!

Here's How You are Awesome...

Reflect; monitor and evaluate results

Plan and prepare instruction

Organize and chart data

Create a theory of action

PLC Cycle

Analyze data and prioritize needs

Determine results indicators

Select common instructional strategies

Essential Questions

There are five essential questions each team should ask during this cycle:

- What do we want each student to learn and be able to do?
- How will we effectively teach the skills/concepts for this learning to occur?
- How will we know if each student is learning?
- How will we respond when a student is experiencing difficulty learning?
- How will we respond if the student already knows it?
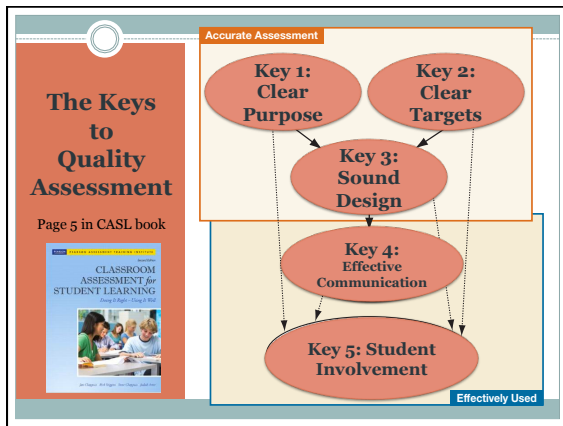
Objectives

- Increase assessment literacy in the areas of **Clear Purpose** and **Types of Assessments.**

- Understand and explore Smarter Balanced Digital Library to support learning.

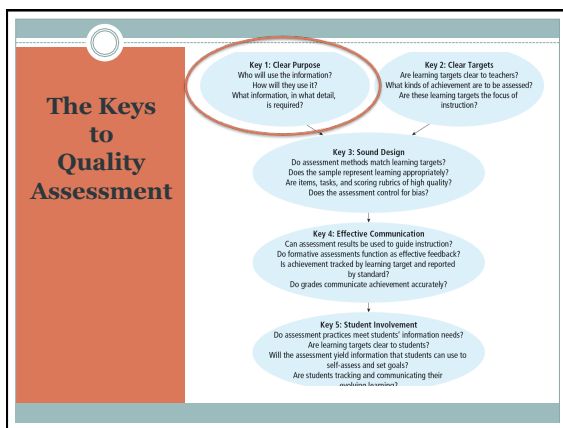- Learn how to use SBAC Interim Assessments as part of a balanced system to support instruction.

BREAKING NEWS

Hood River Academy is coming soon! Watch your email and the District Newsletter for more details!

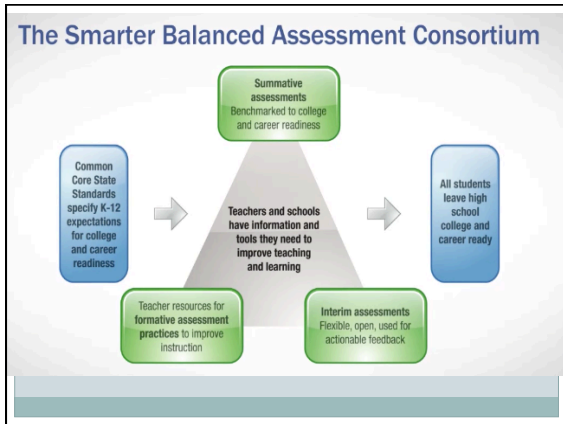---

Assessment Literacy

- "Assessment-literate educators understand that assessments can serve a variety of important *users* and fulfill *purposes* in both supporting and verifying learning. They know that quality assessments arise from *crystal-clear achievement targets* and are designed and built to satisfy specific *assessment quality control* criteria." (CASL, page 2)

The Keys to Quality Assessment

Page 5 in CASL book

Accurate Assessment

- Key 1: Clear Purpose
- Key 2: Clear Targets
- Key 3: Sound Design
- Key 4: Effective Communication
- Key 5: Student Involvement

Effectively Used

The Keys to Quality Assessment

Key 1: Clear Purpose
Who will use the information?
How will they use it?
What information, in what detail, is required?

Key 2: Clear Targets
Are learning targets clear to teachers?
What kinds of achievement are to be assessed?
Are these learning targets the focus of instruction?

Key 3: Sound Design
Do assessment methods match learning targets?
Does the sample represent learning appropriately?
Are items, tasks, and scoring rubrics of high quality?
Does the assessment control for bias?

Key 4: Effective Communication
Can assessment results be used to guide instruction?
Do formative assessments function as effective feedback?
Is achievement tracked by learning target and reported by standard?
Do grades communicate achievement accurately?

Key 5: Student Involvement
Do assessment practices meet students' information needs?
Are learning targets clear to students?
Will the assessment yield information that students can use to self-assess and set goals?
Are students tracking and communicating their evolving learning?

Key To Quality One: Clear Purpose

- Who is going to use the information?
- How will they use it?
- What information, in what detail, do they need?

The Smarter Balanced Assessment Consortium

Summative assessments
Benchmarked to college and career readiness

Common Core State Standards specify K-12 expectations for college and career readiness

Teachers and schools have information and tools they need to improve teaching and learning

All students leave high school college and career ready

Teacher resources for formative assessment practices to improve instruction

Interim assessments
Flexible, open, used for actionable feedback

Types of Assessments

- Go to Quizlet
- http://goo.gl/zSUrML

- Use your scan app to go directly to the Quizlet activity.

- Play SCATTER!

Types of Assessments

- Formative—assesses a student's performance during instruction and usually occurs regularly through out the instruction process

- Summative-measures a student's achievement at the end of instruction.

- Benchmark/Interim– evaluates student performance at periodic intervals, frequently at the end of a grading period (trimester or quarter, fall, winter, spring---can predict student performance on end of year summative tests

- Screener- covers a broad range, primary purpose it to predict need for additional support

- Progress Monitoring-used to monitor and assess student's progress toward goals, checks in on learning

- Common Formative Assessment-assessment for learning used by a a group of collaborating teachers to measure students' achievement on agreed-upon knowledge and skills using the same administration and scoring

- Common Summative Assessment-assessment of learning used by a a group of collaborating teachers to measure students' achievement on agreed-upon knowledge and skills using the same administration and scoring

BREAKING NEWS

HRA gives each teacher 8 Professional Development Opportunity credits to spend for their professional growth in any way they choose!

_____

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Formative or Summative??

With the people at your table:
- Sort the bag of assessments
- Decide if each is formative or summative?
- Tell why?

Use these sentence frames in your group:
- I think this is _____ because _____
- It could be both because _____.
- If you use it to _____, then it would be _____.

_____

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Formative or Summative??

- OAKS/SBAC assessments
- District/State Writing Assessment
- Running Record
- Classwork/Homework
- Progress Monitors/Quiz
- Universal Screener (Easy CBM Benchmark)
- Ticket out the Door/Exit Tickets
- English Language Proficiency Assessment (ELPA)
- Spelling tests
- Work samples
- Wonders Unit Assessments
- Wonders Weekly Assessments

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Did you know Hood River Academy will be offering ipad and Google classes beginning in February?

Why Clear Targets?

Teachers	Students
Aligned, accurate assessments and lessons created.	Clarity of learning *for* learning.
Instruction matches the intended learning.	Are motivating and allow for all to be successful.
Descriptive feedback for learning	Reflect on and Assess their own learning/growth.
Evaluative feedback truly reflects mastery of learning.	Are critical to shared communication between students and teachers.
	Determine what questions to ask

Assessment Continuum

Common Core State Standards

Identify desired results.
(Targets)

Determine acceptable evidence.
(Assessment)

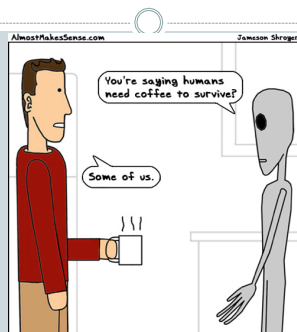Plan learning experiences and instruction.
(Lessons)

- Share your thinking -

HRA offers opportunities to work with your PLC team or visit another teacher's class!

8 Minute 58 Second Break

Classroom Assessments

Think about a recent assessment you gave in you classroom.

- What was the purpose?

- What information did you get?

- How did you use that information?

- What were your next steps?

What is the SBAC Digital Library?

- A search engine to find interventions or professional learning resources that's been vetted by REAL teachers

- To be used by K-12 teachers for support in teaching and learning

- Must log in with SBAC login and password (which is different than OAKS/TIDE login)

If you experience log in/password issues...

KEEP CALM AND CALL the HELP DESK
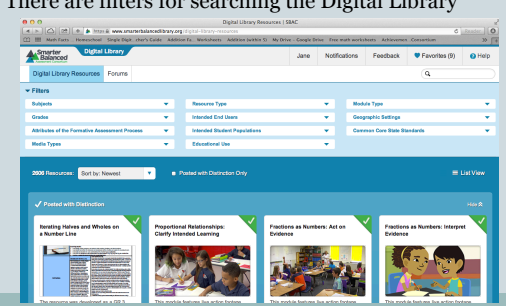
OAKS HELP DESK 1-866-509-6257

If you experience log in/password issues...

Keep Calm just Breathe.

OAKS HELP DESK 1-866-509-6257

Digital Library Resources

There are filters for searching the Digital Library

K-5 Teachers: SBAC Digital Library

From the District webpage
- TEACHERS in the blue bar
- SBAC Digital Library

Support Page for Help

- http://www.hoodriver.k12.or.us/Page/6521

Or go to District Home page (www.hoodriver.k12.or.us)
Teachers in the blue bar
Instructional Resources
Assessment
SBAC Assessment Support
Scroll down to the Digital Library
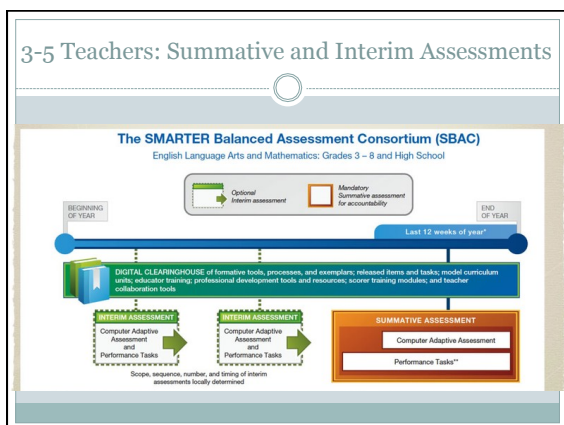
Explore and Discuss

- Set up your profile
- Explore the filters
- Talk and share what you find with your team

HRA will be offering Whole Brain/ Engagement Strategies and book or video studies? You can sign up soon!

3-5 Teachers: Summative and Interim Assessments

The SMARTER Balanced Assessment Consortium (SBAC)

English Language Arts and Mathematics: Grades 3 ~ 8 and High School

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3-5 Teachers: SBAC Assessment Support

Smarter Balanced Assessment Support

The SBAC Assessments Support (Summative, Interim and Digital Library) is delivered through the OAKS portal.

You can access

Smarter Balanced

through

OREGON ASSESSMENT of KNOWLEDGE and SKILLS

Go to www.oaksportal.org

Scan here for HRCSD Support Page
http://www.hoodriver.k12.or.us/Page/6521

Click on Test Administrators

http://www.hoodriver.k12.or.us/Page/6521

Explore and Discuss the Interims

- Log in through the OAKS Portal
- Pretend to set up an interim assessment
- Explore the different types of Block Assessments
- How could you use these to support instruction?
- Talk and share what you find with your team

Team in Action

Third Grade Team from Scott Elementary
Salem-Keizer Public Schools

Objectives
(How'd we do?)

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• Learn how to use SBAC Interim Assessments as part of a balanced system to support instruction.

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Visit www.hoodriveracademy.org!

Feedback

On a sticky note...
- Give one positive (+) What was helpful to you?
- Give one question or one need that you still you have

Keep being awesome!