



Grade 2

Phonics/Spelling Reproducibles



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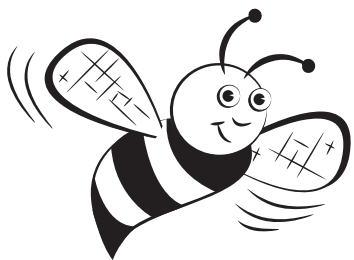
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Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. has
2. wag
3. bad
4. six
5. will
6. sat
7. had
8. fix
9. him
10. if
11. can
12. hit
13. why
14. for
15. help

Name _____

has	wag	bad	six	will
sat	had	fix	him	if

A. Word SortWrite the spelling words that have the short *a* sound.

1. _____ 2. _____ 3. _____

4. _____ 5. _____

Write the spelling words that have the short *i* sound.

6. _____ 7. _____ 8. _____

9. _____ 10. _____

B. Compare Vowel Sounds

Read each group of words. Circle the words that have the same vowel sound.

11. has him bad

12. fix him had

13. six sad if

14. has six will

15. had wag will

Name _____

has

wag

bad

six

will

sat

had

fix

him

if

A. Word Sort

Look at the spelling words in the box. Match each word to a vowel sound. Write the words on the lines.

Short a

1. _____

2. _____

3. _____

4. _____

5. _____

Short i

6. _____

7. _____

8. _____

9. _____

10. _____

B. Rhyme Time

Write the spelling words that rhyme with each of these words.

11. mix _____

12. mad _____

13. bag _____

14. hill _____

15. rim _____

Name _____

has	wag	bad	six	will
sat	had	fix	him	if

A. Word Meaning**Write the spelling word for each definition.**

1. to make better _____
2. holds something _____
3. the number after five _____
4. to move back and forth _____
5. not good _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

6. Max _____ a cold yesterday.
7. We _____ and played a board game.
8. Max must rest _____ he is very sick.
9. I hope Max _____ get well soon.
10. Then I can play with _____ again.

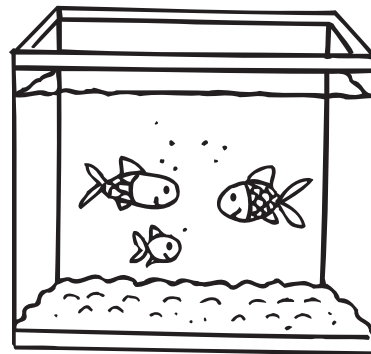


Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

I hadd a fun day at school. I got to help fixe the fish tank. Then Dan and I saat down. I told hime about a book I had read. I said, "I wil bring it to school. Then you can read it iff you like."



1. _____ 2. _____ 3. _____

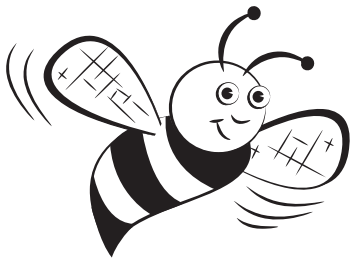
4. _____ 5. _____ 6. _____

B. Writing

Write about something you did today. Use three spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

**Review Words****High-Frequency Words**

- | | |
|-----------|---------|
| 1. _____ | 1. went |
| 2. _____ | 2. tell |
| 3. _____ | 3. pet |
| 4. _____ | 4. job |
| 5. _____ | 5. fog |
| 6. _____ | 6. not |
| 7. _____ | 7. tug |
| 8. _____ | 8. hut |
| 9. _____ | 9. tub |
| 10. _____ | 10. bun |
| 11. _____ | 11. fix |
| 12. _____ | 12. has |
| 13. _____ | 13. one |
| 14. _____ | 14. or |
| 15. _____ | 15. see |

Name _____

went

tell

pet

job

fog

not

tug

hut

tub

bun

A. Word Sort

Look at the spelling words in the box. Match each spelling word to a word below that has the same vowel sound. Write the words on the lines.

nut

red

mop

1. _____

5. _____

8. _____

2. _____

6. _____

9. _____

3. _____

7. _____

10. _____

4. _____

B. Compare Vowel Sounds

Read each group of words. Circle the words that have the same vowel sound.

11. not job went

12. tug fog bun

13. hut tell pet

14. bun tell tub

15. fog not hut

Name _____

went	tell	pet	job	fog
not	tug	hut	tub	bun

A. Word Sort

Look at the spelling words in the box. Match each word to a vowel sound. Write the words on the lines.

Short e**Short u****Short o**

- | | | |
|----------|----------|-----------|
| 1. _____ | 4. _____ | 8. _____ |
| 2. _____ | 5. _____ | 9. _____ |
| 3. _____ | 6. _____ | 10. _____ |
| | 7. _____ | |

B. Missing Letter

A vowel is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. h t _____
12. n t _____
13. t ll _____
14. t b _____
15. f g _____

Name _____

went

tell

pet

job

fog

not

tug

hut

tub

bun

Sentences to Complete**Write a spelling word on the line to complete each sentence.**

1. Tom has a _____ dog.
2. I will _____ Jen how to get to my house.
3. Gus and Sam _____ to the park yesterday.
4. It is _____ nice to be mean.
5. Jill had a bath in the _____.
6. The _____ has a leaky roof.
7. It is my _____ to feed the dog.
8. The _____ is baking in the oven.
9. Watch out or the baby will _____ your hair!
10. I could not see the bus in the thick _____.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

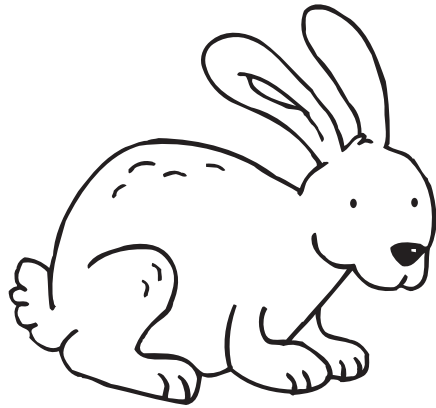
Let me tel you about Ben. He is my new peet rabbit. He is nott very big yet. I weint to the shop to get food for him. I give him a bath in the tubb. Taking care of Ben is my jobb.

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

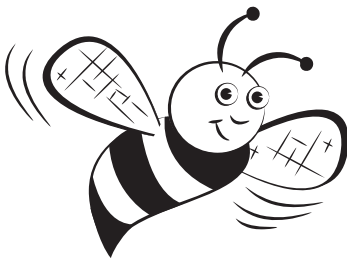
B. Writing

Write a paragraph to tell whether you would like a rabbit or not. Use three spelling words in your paragraph.



Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. grass
2. trips
3. crack
4. still
5. west
6. mask
7. clap
8. plans
9. milk
10. belt
11. fog
12. tub
13. by
14. he
15. she

Name _____

grass

trips

crack

still

west

mask

clap

plans

milk

belt

A. Word Sort

Look at the spelling words in the box. Write words in the column with the correct two-letter blend.

r-blends:
cr, tr, gr

s-blends:
st, sk

l-blends:
cl, pl, lk, lt

1. _____

4. _____

7. _____

2. _____

5. _____

8. _____

3. _____

6. _____

9. _____

10. _____

B. Pattern Smart

Write the spelling word that has the same pattern as each word below.

11. risk _____

12. trots _____

13. plops _____

14. list _____

15. tilt _____

Name _____

grass

trips

crack

still

west

mask

clap

plans

milk

belt

A. Word Sort

Look at the spelling words in the box. Fill in the blanks below with spelling words that match each two-letter blend.

*gr**cr**cl*

1. _____

5. _____

8. _____

*tr**sk**lk*

2. _____

6. _____

9. _____

*st**pl**lt*

3. _____

7. _____

10. _____

4. _____

B. Find the Pattern

Read each group of words. Circle the word that does not fit the pattern.

11. grass, plans, grip

14. mask, risk, milk

12. belt, west, list

15. trips, still, track

13. belt, tilt, clap

Name _____

grass

trips

crack

still

west

mask

clap

plans

milk

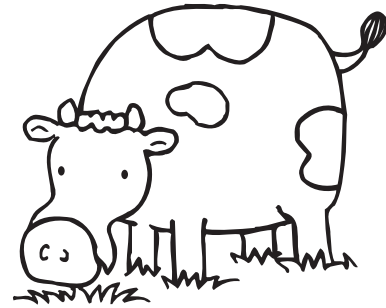
belt

A. Word Meaning**Write the spelling word for each definition.**

1. hit hands together _____
2. a thin break _____
3. falls _____
4. holds up pants _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

5. Cows like to eat _____.
6. Cows give us _____ to drink.
7. I wore a _____ to cover my face.
8. Our class _____ to go on a field trip.
9. I _____ have my old picture.
10. Does the Sun set in the east or in the _____?



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.



Stan plns to go to a party after lunch. He is in a rush, but Mom makes him drink his mlk. Then Stan dresses up as a black dog. He wears a black blt. He wears a dog maks to cover his face. It is too big, so Stan does not see well. On the way to the party, Stan trps over a rock. He falls on the garass. Mom says, "Be careful, or you will get hurt!"

1. _____ 2. _____ 3. _____

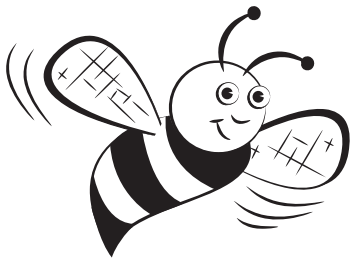
4. _____ 5. _____ 6. _____

B. Writing

Write a paragraph about a party. Use three spelling words.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

- | | |
|-----------|-----------|
| 1. _____ | 1. bag |
| 2. _____ | 2. cap |
| 3. _____ | 3. ham |
| 4. _____ | 4. bake |
| 5. _____ | 5. ate |
| 6. _____ | 6. mad |
| 7. _____ | 7. back |
| 8. _____ | 8. cape |
| 9. _____ | 9. made |
| 10. _____ | 10. rake |
| 11. _____ | 11. still |
| 12. _____ | 12. belt |
| 13. _____ | 13. into |
| 14. _____ | 14. done |
| 15. _____ | 15. your |

Name _____

bag

cap

ham

bake

ate

mad

back

cape

made

rake

A. Word Sort

Write the spelling words that have the short *a* sound as in *plan*.

1. _____ 2. _____ 3. _____

4. _____ 5. _____

Write the spelling words that have the long *a* sound as in *plane*.

6. _____ 7. _____ 8. _____

9. _____ 10. _____

B. Compare Words

Read each group of words. Circle the words that have the same vowel sound.

11. bag cap bake

12. cap rake cape

13. ham ate mad

14. bake back bag

15. ate mad made

Name _____

bag

cap

ham

bake

ate

mad

back

cape

made

rake

A. Word Sort

Look at the spelling words in the box. Match each word to a vowel sound. Write the words on the lines.

Long a**Short a**

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

B. Misfit Letter

Draw a line through the letter that does not belong. Write the correct word on the line.

11. bage _____

16. raike _____

12. caap _____

17. maede _____

13. hame _____

18. caipe _____

14. bakke _____

19. aite _____

15. madd _____

20. bachk _____

Name _____

bag

cap

ham

bake

ate

mad

back

cape

made

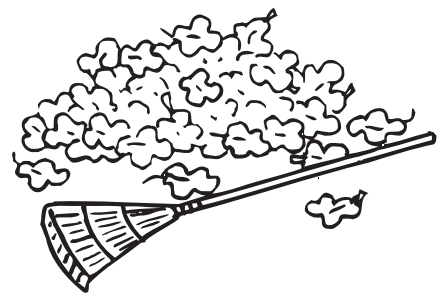
rake

A. Word Meaning**Write the spelling word for each definition.**

1. a kind of hat _____
2. had some food _____
3. angry _____
4. a kind of meat _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

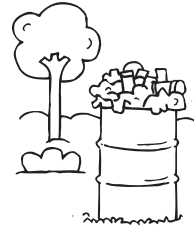
5. Little Red Riding Hood wears a _____, not a coat.
6. We _____ lots of leaves in fall.
7. Steve put the leaves into a big _____.
8. Who _____ this mess?
9. Jan will help me _____ bread.
10. I stood at the _____ of the line.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.



Do you get madd when you see a park or other place that is a mess? Don't be angry! Get a bunch of people to help clean it up. Wear work clothes and a capp to keep the sun out of your eyes. Then you can rak leaves. You can pick up trash and put it in a bagg. You will need something to eat when your work is done. Bring some healthy snacks that you have madde. You can bak a cake, too. Just clean up any mess you make!

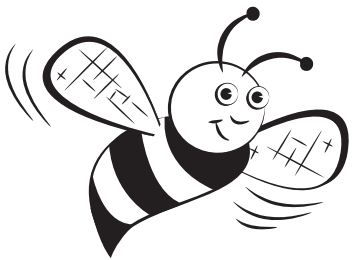
- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

B. Writing

Write about ways that you can help. Use three spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

**Review Words****High-Frequency Words**

- | | |
|-----------|----------|
| 1. _____ | 1. did |
| 2. _____ | 2. fin |
| 3. _____ | 3. pick |
| 4. _____ | 4. line |
| 5. _____ | 5. pipe |
| 6. _____ | 6. tip |
| 7. _____ | 7. mix |
| 8. _____ | 8. five |
| 9. _____ | 9. side |
| 10. _____ | 10. hike |
| 11. _____ | 11. cape |
| 12. _____ | 12. made |
| 13. _____ | 13. all |
| 14. _____ | 14. any |
| 15. _____ | 15. says |

Name _____

did	fin	pick	line	pipe
tip	mix	five	side	hike

A. Word Sort

Write the spelling words that have the short *i* sound spelled *i* as in *big*.

1. _____ 2. _____ 3. _____

4. _____ 5. _____

Write the spelling words that have the long *i* sound spelled *i_e* as in *time*.

6. _____ 7. _____ 8. _____

9. _____ 10. _____

B. Sounds the Same

Write a spelling word that rhymes with each word below.

11. bike _____ 12. pin _____

13. hid _____ 14. ripe _____

15. fine _____ 16. dive _____

17. lick _____ 18. ride _____

19. fix _____ 20. dip _____

Name _____

did

fin

pick

line

pipe

tip

mix

five

side

hike

A. Word Sort

Look at the spelling words in the box. Match each word to a vowel sound. Write the words on the lines.

Short i Spelled i**Long i Spelled i_e**

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

B. Find the Pattern

Read each group of words. Circle the word that does not fit the vowel pattern.

11. fin, did, side

12. line, pick, hike

13. tip, mix, five

14. pick, line, did

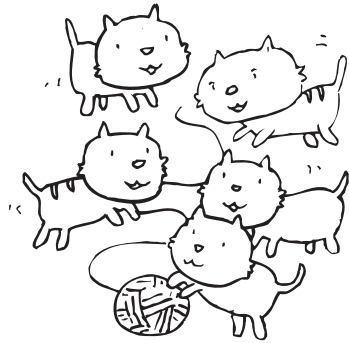
15. side, fin, pipe

Name _____

did	fin	pick	line	pipe
tip	mix	five	side	hike

A. Word Meaning**Write the spelling word for each definition.**

1. to go for a long walk _____
2. the number after four _____
3. a metal or plastic tube _____
4. to stir _____
5. part of a fish _____

**B. Sentences to Complete****Write a spelling word on the line to complete each sentence.**

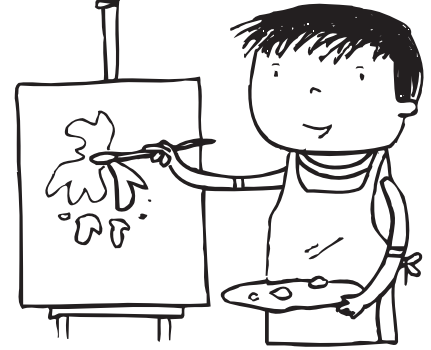
6. Jill likes to _____ flowers.
7. Jim and Tim stand in _____ to get on the bus.
8. Dip the _____ of the stick in the mud.
9. Plants grow well on this _____ of the hill.
10. I _____ my homework yesterday.

Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

I like to paint. First, I picke my colors. Then I mixe them to make new colors. I use the tipe of my brush to make dots. Then I use the flat sid of my brush. I make a thick lin. Last, I show my mom and dad what I dide.



1. _____ 2. _____ 3. _____

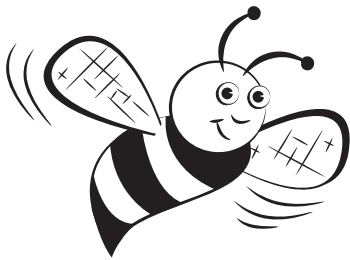
4. _____ 5. _____ 6. _____

B. Writing

Write how you make or do something. Use four spelling words.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

- | | |
|-----------|----------|
| 1. _____ | 1. box |
| 2. _____ | 2. fox |
| 3. _____ | 3. dog |
| 4. _____ | 4. lock |
| 5. _____ | 5. pot |
| 6. _____ | 6. cone |
| 7. _____ | 7. home |
| 8. _____ | 8. nose |
| 9. _____ | 9. poke |
| 10. _____ | 10. rope |
| 11. _____ | 11. side |
| 12. _____ | 12. line |
| 13. _____ | 13. have |
| 14. _____ | 14. off |
| 15. _____ | 15. took |

Name _____

box

fox

dog

lock

pot

cone

home

nose

poke

rope

A. Word SortWrite the spelling words that have the short *o* sound as in *on*.

1. _____ 2. _____ 3. _____

4. _____ 5. _____

Write the spelling words that have the long *o* sound as in *note*.

6. _____ 7. _____ 8. _____

9. _____ 10. _____

B. Compare Vowel Sounds

Read each group of words. Circle the words that have the same vowel sound.

11. box dog home

12. poke fox nose

13. rope lock cone

14. pot poke lock

15. cone lock box

Name _____

box	fox	dog	lock	pot
cone	home	nose	poke	rope

A. Word Sort

Look at the spelling words in the box. Match each word to a vowel sound. Write the words on the lines.

Long o**Short o**

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

B. Compare Words

Draw a line through the letter that does not belong. Write the correct word on the line.

11. pote _____

16. boxe _____

12. hoame _____

17. foxx _____

13. pokke _____

18. nowse _____

14. dogg _____

19. locke _____

15. roope _____

20. conne _____

Name _____

box

fox

dog

lock

pot

cone

home

nose

poke

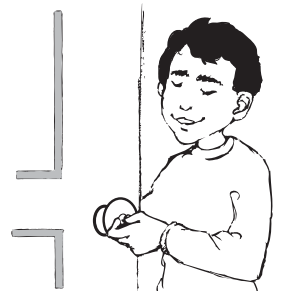
rope

A. Word Meaning**Write the spelling word for each definition.**

1. part of a face _____
2. a wild animal _____
3. push with a finger _____
4. a round, deep pan _____
5. place where you live _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

6. The game came in a square _____.
7. Ron has a pet _____ and cat.
8. My ice cream fell off the _____!
9. Tie the bag with a _____.
10. Bob used a key to _____ the door.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

My hom has a yard. I like to play in it with my dogg Rex. Rex has a toy fawx. It is on a roep. Rex brings his toy to me. When I grab it, Rex tugs and tugs. Rex likes to sniff, too. He has a big nowse. It helps him to find things. When I hide in a boxx, Rex sniffs until he finds me!

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

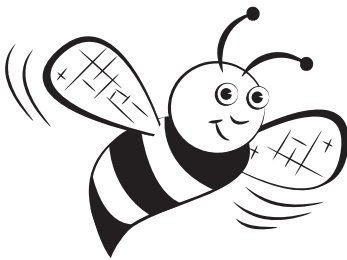
B. Writing

Write about a playful pet. Use three spelling words in your paragraph.



Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. mule
2. fuse
3. plum
4. use
5. dug
6. cub
7. hum
8. huge
9. must
10. fun
11. rope
12. nose
13. look
14. yes
15. their

Name _____

mule	fuse	plum	use	dug
cub	hum	huge	must	fun

A. Word SortWrite the spelling words that have the short *u* sound as in *up*.

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

Write the spelling words that have the long *u* sound as in *fume*.

7. _____ 8. _____

9. _____ 10. _____

B. Compare Vowel Sounds

Read each group of words. Circle the words that have the same vowel sound.

11. cub plum use

12. hum huge fuse

13. must use dug

14. fun fuse hum

15. use huge cub

Name _____

mule

fuse

plum

use

dug

cub

hum

huge

must

fun

A. Word Sort

Look at the spelling words in the box. Match each word to a vowel sound. Write the words on the lines.

Short *u*Long *u*: *u_e*

1. _____

7. _____

2. _____

8. _____

3. _____

9. _____

4. _____

10. _____

5. _____

6. _____

B. Compare Words

Look at each set of words. Circle the letters that are the same in each pair.

11. mule fuse

14. plum dug

12. huge use

15. cub must

13. hum fun

Name _____

mule	fuse	plum	use	dug
cub	hum	huge	must	fun

A. Word Meaning**Write the spelling word for each definition.**

1. made a hole in the ground _____
2. very big _____
3. a young bear _____
4. a sweet fruit _____
5. have to _____
6. put two things together _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

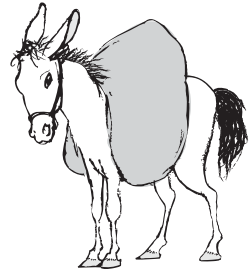
7. A _____ is an animal with long ears.
8. Can you _____ a tune?
9. I _____ a pen to write my name.
10. We had _____ at the birthday party.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.



A man was a sock maker. He liked to hume a tune as he made socks. Humming made his job fast and fun to do. At the end of a month he had a hueg bag of socks. He said, "I muste take all these socks to the shop. What can I uss to carry them there?" At last the man put the bag onto the back of his pet muel. It was a strong animal. It could carry the bag. He fed his pet a plumm. Then he hummed all the way to the shop.

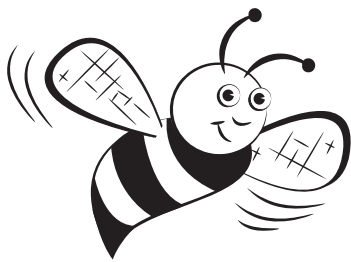
- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

B. Writing

Write a paragraph about something that makes a big job fun to do. Use three spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. trace
2. place
3. badge
4. cage
5. space
6. ice
7. bulge
8. range
9. barge
10. mice
11. mule
12. huge
13. out
14. wash
15. saw

Name _____

trace

place

badge

cage

space

ice

bulge

range

barge

mice

A. Word Sort

Write the spelling words that have the soft **c** sound, as in *spice*.

1. _____ 2. _____ 3. _____

4. _____ 5. _____

Write the spelling words that have the soft **g** sound, as in *page*.

6. _____ 7. _____ 8. _____

9. _____ 10. _____

B. Compare End Sounds

Read each group of words. Circle the words that have the same end sound.

11. place barge trace

12. ice badge bulge

13. mice space range

14. cage bulge place

15. barge trace ice

Name _____

trace	place	badge	cage	space
ice	bulge	range	barge	mice

A. Word Sort

Look at the spelling words in the box. Fill in the blanks below with spelling words that match each spelling pattern.

Soft c spelled *ce*

1. _____
2. _____
3. _____
4. _____
5. _____

Soft g spelled *ge*

6. _____
7. _____
8. _____
9. _____
10. _____

B. Compare Words

Look at each set of words. Circle the letters that are the same in each pair.

11. trace mice
12. bulge range
13. ice space
14. cage bulge
15. space trace

Name _____

trace

place

badge

cage

space

ice

bulge

range

barge

mice

A. Word Meaning**Write the spelling word for each definition.**

1. a kind of boat _____
2. frozen water _____
3. a bump that sticks out _____
4. a pen for an animal _____
5. small animals that squeak _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

6. The police officer wore a _____ on her jacket.
7. You can _____ around the box to draw a square.
8. School is a busy _____.
9. He hit the ball out of _____.
10. The stars are out in _____.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

Many people have mise as pets. If you get a mouse, it will need a safe plac to sleep and play. A caj is a good home for a mouse. Your pet will need food and water, too. Don't feed your mouse too much or its tummy will bulg. A mouse's home should not be too small. Mice need lots of spac to move around. On a hot day, you can put ic in a cup. Put the cup in your pet's home. The cold cup will help your mouse stay cool.



1. _____ 2. _____ 3. _____

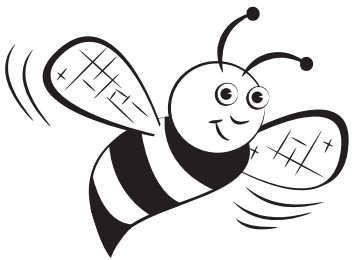
4. _____ 5. _____ 6. _____

B. Writing

Write a paragraph about a good home for a pet. Use three spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. chop
2. catch
3. shape
4. trash
5. phone
6. that
7. sting
8. thin
9. bring
10. while
11. place
12. badge
13. seven
14. isn't
15. early

Name _____

chop	catch	shape	trash	phone
that	sting	thin	bring	while

A. Word Sort

Look at the spelling words in the box. Fill in the blanks below with spelling words that match each consonant digraph.

sh

ch

wh

tch

1. _____ 3. _____ 4. _____ 5. _____

2. _____

th

ng

ph

6. _____ 8. _____ 10. _____

7. _____ 9. _____

B. Find the Pattern

Read each group of words. Circle the word that does not fit the pattern.

11. shape, chop, trash

12. phone, thin, that

13. sting, bring, while

14. thin, catch, that

15. trash, shape, sting

Name _____

chop	catch	shape	trash	phone
that	sting	thin	bring	while

A. Word Sort

Look at the spelling words in the box. Fill in the blanks below with spelling words that match each consonant digraph.

ng

tch

ph

wh

1. _____ 3. _____ 4. _____ 5. _____

2. _____

sh

th

ch

6. _____ 8. _____ 10. _____

7. _____ 9. _____

B. Compare Words

Draw a line through the letter that does not belong. Write the correct word on the line.

11. catsch _____ 16. whiyle _____

12. trassh _____ 17. briing _____

13. pphone _____ 18. thhin _____

14. stinge _____ 19. schape _____

15. thaat _____ 20. tchop _____

Name _____

chop

catch

shape

trash

phone

that

sting

thin

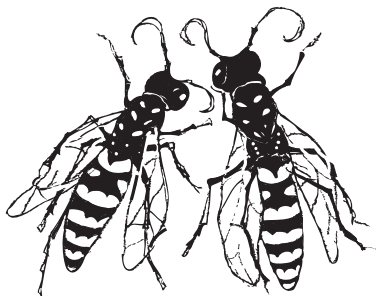
bring

while

Sentences to Complete

Write a spelling word on the line to complete each sentence.

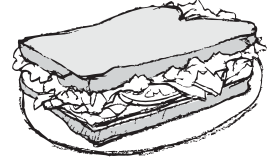
1. Sam can draw a round _____.
2. Will you call me on your _____?
3. Who will pick up the _____?
4. Is paper thick or _____?
5. Dad uses a knife to _____ fruit.
6. Kate will _____ cake to the party.
7. Did you _____ the dish that fell?
8. Is _____ a good book to read?
9. Mom likes to hum _____ she works.
10. Do wasps _____?



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.



Making a sandwich has a lot of steps. The two slices of bread should not be too thick or too htin. You can even have a parent cut your bread into a fun new schape! Next, place meat and cheese on one slice of bread. Then have a parent tchop and add some tomatoes and lettuce. Put the other slice of bread on top and bringe your plate to the table wile a parent cleans up. When you taste your sandwich, you will think thaath it is the best food to eat!

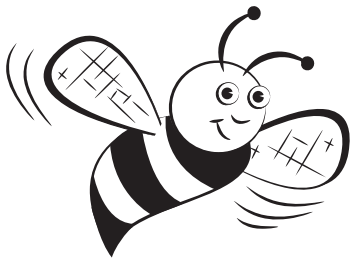
1. _____ 2. _____ 3. _____
 4. _____ 5. _____ 6. _____

B. Writing

Write directions to tell how to do something. Use three spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. scratch
2. scrape
3. spring
4. throne
5. stripe
6. strange
7. shred
8. shrub
9. splash
10. split
11. catch
12. sting
13. far
14. flower
15. until

Name _____

scratch	scrape	spring	throne	stripe
strange	shred	shrub	splash	split

A. Word Sort

Look at the spelling words in the box. Match each spelling word to a word below that begins with the same three-letter blend. Write the words on the lines.

scrap

strap

splint

1. _____

3. _____

5. _____

2. _____

4. _____

6. _____

shrug

sprint

thrill

7. _____

9. _____

10. _____

8. _____

B. Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. sp ash _____ 12. t rone _____

13. sh ub _____ 14. sc atch _____

15. s red _____

Name _____

scratch	scrape	spring	throne	stripe
strange	shred	shrub	splash	split

A. Word Sort

Match the spelling words above with the three-letter blend.

scr

str

spl

1. _____ 3. _____ 5. _____

2. _____ 4. _____ 6. _____

shr

spr

thr

7. _____ 9. _____ 10. _____

8. _____

B. Pattern Smart

Write the spelling words with the same three-letter blend pattern as *string*.

11. _____ 12. _____

Write the spelling words with the same three-letter blend pattern as *shrink*.

13. _____ 14. _____

Write the spelling word with the same three-letter blend pattern as *sprig*.

15. _____

Name _____

scratch	scrape	spring	throne	stripe
strange	shred	shrub	splash	split

A. Word Meaning

Write the spelling word for each definition.

1. odd _____
2. to cut into strips _____
3. to divide _____
4. to hurt or skin oneself _____
5. a line on something _____
6. a chair used by a ruler _____

B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. That cat can _____ you with its claws.
8. Gus planted a small _____ in his yard.
9. The duck landed on the water with a big _____.
10. Jane likes to pick flowers in the _____.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

One sping night, a skunk family went out to find food. The skunks splite nuts with their teeth. One little skunk ate a strang bug. The bug had a green stipe on its back. Then Mama Skunk said, "Come scatch at the ground. We will find bugs to eat. Then we can look under this srub for some slugs. Yum, yum, yum!"

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

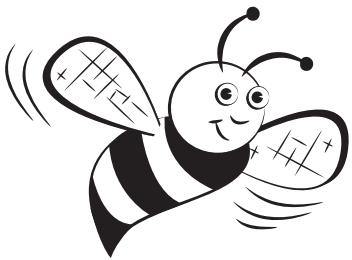
B. Writing

Write a story about an animal family. Use four spelling words in your story.



Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. nail
2. train
3. main
4. hay
5. stay
6. break
7. steak
8. weigh
9. sleigh
10. prey
11. scrape
12. strange
13. good
14. often
15. two

Name _____

nail	train	main	hay	stay
break	steak	weigh	sleigh	prey

A. Word SortWrite the words with the long *a* sound spelled *ai*.

1. _____ 2. _____ 3. _____

Write the words with the long *a* sound spelled *ay*.

4. _____ 5. _____

Write the words with the long *a* sound spelled *ea*.

6. _____ 7. _____

Write the words with the long *a* sound spelled *eigh*.

8. _____ 9. _____

Write the spelling word that has the long *a* sound spelled *ey*.

10. _____

B. Missing Letter

Write the missing letter in the box. Then write the spelling word correctly on the line.

11. ma n _____ 12. ha _____13. pre _____ 14. st ak _____15. we gh _____

Name _____

nail

train

main

hay

stay

break

steak

weigh

sleigh

prey

A. Word Sort

Look at the spelling words in the box. Match the spelling word with the spelling pattern and write the word.

*ay**eigh**ai*

1. _____

3. _____

5. _____

2. _____

4. _____

6. _____

7. _____

*ea**ey*

8. _____

10. _____

9. _____

B. Pattern Smart

Write the spelling words that have the same vowel pattern as *pail*.

11. _____

12. _____

13. _____

Write the spelling words that have the same vowel pattern as *may*.

14. _____

15. _____

Name _____

nail	train	main	hay	stay
break	steak	weigh	sleigh	prey

A. Word Meaning**Write the spelling word for each definition.**

1. a kind of meat _____
2. not go _____
3. fall apart _____
4. most important _____
5. cut and dried grass _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

6. Mom hammered a _____ to hang the picture.
7. A _____ runs on tracks.
8. How many pounds does the box _____?
9. Cats like to hunt for _____.
10. The _____ moved over the ice.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

There are many ways to travel. A sleagh ride is fun. Riding a horse can be exciting, but the horse will need to eat some hai. It is also fun to take a trayn. You don't have to stai in your seat the whole trip. At one time, the train was one of the mayn ways that people traveled. Some trains had dining cars where people could eat staik and other food.



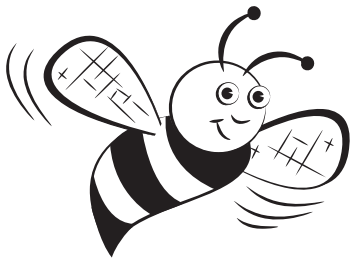
1. _____ 2. _____ 3. _____
 4. _____ 5. _____ 6. _____

B. Writing

Write about a way to travel. Tell why it is a good way to travel. Use four spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

- | | |
|-----------|-----------|
| 1. _____ | 1. light |
| 2. _____ | 2. sight |
| 3. _____ | 3. mind |
| 4. _____ | 4. cry |
| 5. _____ | 5. tie |
| 6. _____ | 6. high |
| 7. _____ | 7. wild |
| 8. _____ | 8. dry |
| 9. _____ | 9. try |
| 10. _____ | 10. lie |
| 11. _____ | 11. hay |
| 12. _____ | 12. steak |
| 13. _____ | 13. begin |
| 14. _____ | 14. those |
| 15. _____ | 15. apart |

Name _____

light

sight

mind

cry

tie

high

wild

dry

try

lie

A. Word SortWrite the spelling words that have the long *i* sound spelled *i*.

1. _____ 2. _____

Write the spelling words that have the long *i* sound spelled *y*.

3. _____ 4. _____ 5. _____

Write the spelling words that have the long *i* sound spelled *igh*.

6. _____ 7. _____ 8. _____

Write the spelling words that have the long *i* sound spelled *ie*.

9. _____ 10. _____

B. Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the correct word on the line.

11. highe _____

12. miend _____

13. crye _____

14. tyie _____

15. sieght _____

Name _____

light	sight	mind	cry	tie
high	wild	dry	try	lie

A. Word Sort

Look at the spelling words in the box. Match the spelling word with the vowel spelling pattern and write the word.

*i**ie*

1. _____

3. _____

2. _____

4. _____

*igh**y*

5. _____

8. _____

6. _____

9. _____

7. _____

10. _____

B. Find the Pattern

Read each group of words. Circle the word that does not fit the pattern.

11. light, sight, lie

12. dry, lie, tie

13. tie, cry, try

14. mind, wild, high

15. high, mind, sight

Name _____

light

sight

mind

cry

tie

high

wild

dry

try

lie

A. Word Meaning

Write the spelling word that means the opposite of each word.

1. laugh _____
2. low _____
3. tame _____
4. wet _____
5. truth _____

B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

6. Turn on the _____ when it gets dark.
7. Please _____ your shoe laces.
8. Hearing, taste, and _____ are three of our senses.
9. You use your _____ to think.
10. Meg will _____ to help her mom fix the car.

Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

It is fun to hike up a hie mountain. Make sure to tye your hiking boots tight. Bring a jacket. It will keep you drigh if it rains. You will see many wilde animals. Do not tryie to touch them. When you get to the top of the mountain, the land below you is a beautiful sigt to see!



1. _____ 2. _____ 3. _____

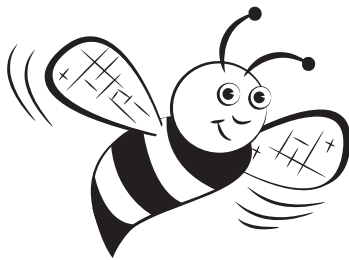
4. _____ 5. _____ 6. _____

B. Writing

Write about something you like to do outside. Use four spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. told
2. most
3. float
4. coat
5. toast
6. grow
7. mow
8. show
9. Joe
10. toe
11. light
12. mind
13. only
14. our
15. who

Name _____

told	most	float	coat	toast
grow	mow	show	Joe	toe

A. Word Sort

Write the spelling words that have the long o sound spelled o.

1. _____ 2. _____

Write the spelling words that have the long o sound spelled oa.

3. _____ 4. _____ 5. _____

Write the spelling words that have the long o sound spelled ow.

6. _____ 7. _____ 8. _____

Write the spelling words that have the long o sound spelled oe.

9. _____ 10. _____

B. Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. fl at _____12. gr w _____13. to _____14. co t _____15. t ld _____

Name _____

told	most	float	coat	toast
grow	mow	show	Joe	toe

A. Word Sort

Look at the spelling words in the box. Match the spelling word with the vowel spelling pattern and write the word.

o

1. _____

2. _____

oe

3. _____

4. _____

oa

5. _____

6. _____

7. _____

ow

8. _____

9. _____

10. _____

B. Find the Pattern

Read each group of words. Circle the word that does not fit the pattern.

11. mow, most, show

12. coat, toast, toe

13. grow, most, told

14. float, show, coat

15. Joe, toe, told

Name _____

told	most	float	coat	toast
grow	mow	show	Joe	toe

Sentences to Complete**Write a spelling word on the line to complete each sentence.**

1. I _____ my friend to wait for me.
2. Do _____ dogs bark?
3. Joan will _____ the grass today.
4. Dad made eggs and _____.
5. I have a big _____ on each foot.
6. The toy boat can _____ on the water.
7. My friend _____ swims well.
8. Wear a _____ if it is cold.
9. Rex will _____ you where the room is.
10. We will _____ beans in class.

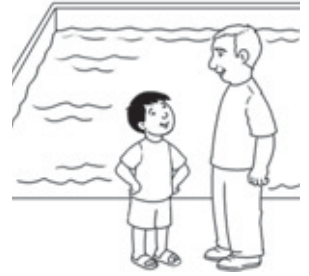


Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

My Grandpa Jow is teaching me how to swim. He knows moast things about swimming. He first helped me learn to flote in the pool. He said, "Lie down on the water. Don't let even one toa touch the floor." Grandpa Joe also toeld me how he swam in a lake as a boy. He will shoew me how to swim laps next time. Grandpa is the best teacher!



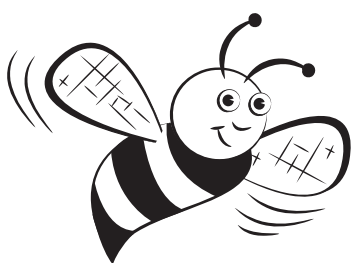
1. _____ 2. _____ 3. _____
 4. _____ 5. _____ 6. _____

B. Writing

Write about something you learned to do. Use four spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

**Review Words****High-Frequency Words**

- | | |
|-----------|-------------|
| 1. _____ | 1. we |
| 2. _____ | 2. bee |
| 3. _____ | 3. need |
| 4. _____ | 4. queen |
| 5. _____ | 5. mean |
| 6. _____ | 6. leaf |
| 7. _____ | 7. thief |
| 8. _____ | 8. chief |
| 9. _____ | 9. pony |
| 10. _____ | 10. keys |
| 11. _____ | 11. grow |
| 12. _____ | 12. toe |
| 13. _____ | 13. after |
| 14. _____ | 14. every |
| 15. _____ | 15. special |

Name _____

we

bee

need

queen

mean

leaf

thief

chief

pony

keys

A. Word Sort

Write the spelling word that has the long e sound spelled e.

1. _____

Write the spelling words that have the long e sound spelled ee.

2. _____

3. _____

4. _____

Write the spelling words that have the long e sound spelled ea.

5. _____

6. _____

Write the spelling words that have the long e sound spelled ie.

7. _____

8. _____

Write the spelling word that has the long e sound spelled y.

9. _____

Write the spelling word that has the long e sound spelled ey.

10. _____

B. Pattern SmartWrite the spelling words that have the same pattern as *deep*.

11. _____

12. _____

13. _____

Write the spelling words that have the same pattern as *seal*.

14. _____

15. _____

Name _____

we	bee	need	queen	mean
leaf	thief	chief	pony	keys

A. Word Sort

Look at the spelling words in the box. Match the spelling word with the vowel pattern and write the word.

*e**y**ey*

1. _____ 2. _____ 3. _____

*ee**ea**ie*

4. _____ 7. _____ 9. _____

5. _____ 8. _____ 10. _____

6. _____

B. Rhyme Time

Write a spelling word that rhymes with each word below.

11. see _____ 12. feed _____

13. bony _____ 14. lean _____

15. brief _____

Name _____

we

bee

need

queen

mean

leaf

thief

chief

pony

keys

A. Word Meaning**Write the spelling word for each definition.**

1. a small horse _____
2. part of a plant _____
3. an insect _____
4. robber _____
5. must have _____

**B. Sentences to Complete****Write a spelling word on the line to complete each sentence.**

6. The _____ will unlock the doors.
7. The fire _____ is in charge of the firefighters.
8. The red signs _____ people should stop.
9. _____ work together as a team.
10. The king and _____ wore crowns.

Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

The Internet is a good tool to use if you need information. You can learn how to care for a poney. You can learn why a bie sting hurts. You can find facts about a quene or a king. Do fluffy white clouds meen good weather or bad? Wea can use the Internet to find out!



1. _____ 2. _____ 3. _____

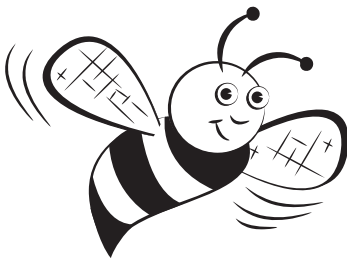
4. _____ 5. _____ 6. _____

B. Writing

Write about another good tool for getting information. Tell what kinds of facts you can get. Use four spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. cute
2. cube
3. fumes
4. music
5. unit
6. menu
7. few
8. pew
9. fuel
10. cues
11. pony
12. queen
13. began
14. come
15. give

Name _____

cute	cube	fumes	music	unit
menu	few	pew	fuel	cues

A. Word Sort

Write the spelling words that have the long *u* sound spelled *u_e*, as in *fuse*.

1. _____ 2. _____ 3. _____

Write the spelling words that have the long *u* sound spelled *u*, as in *humid*.

4. _____ 5. _____ 6. _____

Write the spelling words that have the long *u* sound spelled *ew*, as in *mew*.

7. _____ 8. _____

Write the spelling words that have the long *u* sound spelled *ue*, as in *hue*.

9. _____ 10. _____

B. Find the Pattern

Read each group of words. Circle the word that does not fit the pattern.

11. menu, cues, unit

12. few, cute, fumes

13. music, unit, cube

14. cues, menu, fuel

15. fuel, pew, few

Name _____

cute

cube

fumes

music

unit

menu

few

pew

fuel

cues

A. Word Sort

Look at the spelling words in the box. Match the spelling word with the vowel pattern and write the word.

u_e

1. _____

2. _____

3. _____

u

4. _____

5. _____

6. _____

ew

7. _____

8. _____

ue

9. _____

10. _____

B. Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the correct word on the line.

11. menue _____

12. cuete _____

13. uenit _____

14. muesic _____

15. fuemes _____

Name _____

cute	cube	fumes	music	unit
menu	few	pew	fuel	cues

A. Word Meaning**Write the spelling word for each definition.**

1. a small number of things _____
2. gases or smoke _____
3. adorable _____
4. prompts or signals _____
5. a solid shape like a box _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

6. What kind of _____ do you like to listen to?
7. Gas is one kind of _____.
8. Many people can sit in a _____ at church.
9. Jules liked the science _____ on animals best.
10. The _____ lists many meals.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.



There are many kinds of places to eat. Some places play mewsic while you eat. You may sit in a chair at a table or at a booth like a pue. Many places have a menue to look at. You can choose one or a fue things to eat. A cold drink may come with a cueb of ice. You can smell the fuems of food cooking the kitchen. The smells may make you very hungry.

1. _____ 2. _____ 3. _____

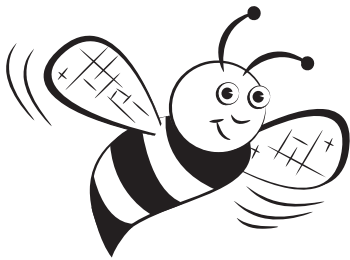
4. _____ 5. _____ 6. _____

B. Writing

Write about where you like to eat a meal. Use four spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. comb
2. crumb
3. scene
4. scent
5. gnat
6. sign
7. knife
8. know
9. wrist
10. writing
11. cube
12. music
13. very
14. eat
15. don't

Name _____

comb

crumb

scene

scent

gnat

sign

knife

know

wrist

writing

A. Word SortWrite the spelling words that have the silent letter pair *wr*.

1. _____

2. _____

Write the spelling words that have the silent letter pair *kn*.

3. _____

4. _____

Write the spelling words that have the silent letter pair *gn*.

5. _____

6. _____

Write the spelling words that have the silent letter pair *mb*.

7. _____

8. _____

Write the spelling words that have the silent letter pair *sc*.

9. _____

10. _____

B. Missing Letter

Write the missing letter in the box. Write the spelling word.

11. nife _____12. com _____13. si n _____14. s ene _____15. rist _____

Name _____

comb	crumb	scene	scent	gnat
sign	knife	know	wrist	writing

A. Word Sort

Look at the spelling words in the box. Match the spelling word with the spelling pattern and write the word.

wr

kn

gn

1. _____ 3. _____ 5. _____

2. _____ 4. _____ 6. _____

mb

sc

7. _____ 9. _____

8. _____ 10. _____

B. Rhyme Time

Write the spelling word that rhymes with each word below.

11. fist _____ 12. bent _____

13. bat _____ 14. life _____

15. thumb _____

Name _____

comb

crumb

scene

scent

gnat

sign

knife

know

wrist

writing

A. Crossword Puzzle

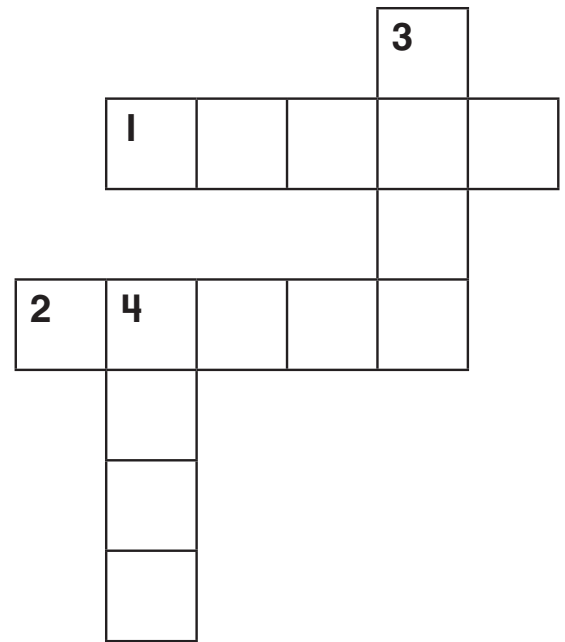
Write the spelling word that matches each clue in the box that starts with that number.

ACROSS

1. an episode or part of a play
2. a smell

DOWN

3. a small fly
4. to smooth one's hair

**B. Sentences to Complete**

Write a spelling word to complete each sentence.

5. Lola is _____ a letter to Grandma.
6. We _____ how to make pizza.
7. Yasmin wears a bracelet on her _____.
8. We made a _____ to cheer on our team.
9. I fed the mouse a little _____ of cheese.
10. Mom uses a _____ to slice bread.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

Follow these tips to show people that you have good manners.

- Look neat when you go to school. Com your hair.
- If you drop a crum on the floor, pick it up!
- Make sure to eat your steak with a fork and a nife.
- Try riting a thank-you note when a friend does something nice for you.
- When you go to a play, sit quietly during each sene.



What are some more good manners that you no?

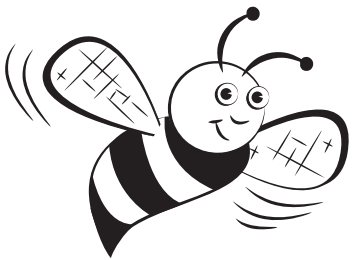
- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

B. Writing

Write about good manners that you follow. Use three spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. clerk
2. herd
3. first
4. skirt
5. stir
6. churn
7. hurt
8. burst
9. work
10. worse
11. know
12. wrist
13. found
14. from
15. today

Name _____

clerk	herd	first	skirt	stir
churn	hurt	burst	work	worse

A. Word Sort

Write the spelling words that have the *r*-controlled vowel sound spelled *er*.

1. _____ 2. _____

Write the spelling words that have the *r*-controlled vowel sound spelled *ir*.

3. _____ 4. _____ 5. _____

Write the spelling words that have the *r*-controlled vowel sound spelled *ur*.

6. _____ 7. _____ 8. _____

Write the spelling words that have the *r*-controlled vowel sound spelled *or*.

9. _____ 10. _____

B. Misfit Letter

Draw a line through the letter that does not belong. Write the correct word on the line.

11. stier _____ 12. hierd _____

13. clierk _____ 14. huert _____

15. cheurn _____

Name _____

clerk

herd

first

skirt

stir

churn

hurt

burst

work

worse

A. Word Sort

Look at the spelling words in the box. Match the spelling word with the *r*-controlled vowel spelling pattern and write the word.

er

1. _____

2. _____

or

3. _____

4. _____

ir

5. _____

6. _____

7. _____

ur

8. _____

9. _____

10. _____

B. Missing Letter

Write the missing letter in the box. Then write the spelling word correctly on the line.

11. f rst _____12. b rst _____13. w rk _____14. sk rt _____15. h rd _____

Name _____

clerk	herd	first	skirt	stir
churn	hurt	burst	work	worse

A. Word Meaning**Write the spelling word for each definition.**

1. popped _____
2. large group of animals _____
3. wounded or injured _____
4. shake or mix _____
5. before any others _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

6. Trish wore a _____ and a sweater to school.
7. A broken thumb is _____ than a scrape.
8. Use a spoon to _____ the soup.
9. Jake can help me finish my _____.
10. Mom paid the _____ in the store.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

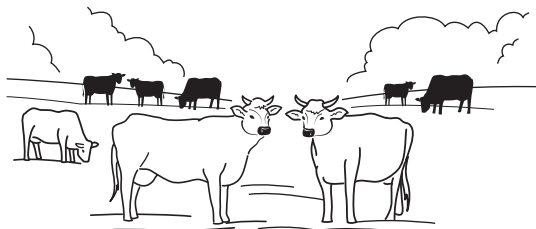
Do you ever buy milk or butter from a store clurk? Do you wonder where it comes from? A dairy farmer is someone who keeps a hurd of milk cows. Dairy farming is a lot of werk. The furst thing the farmer must do each day is feed and milk the cows. If the cows get hirt or sick, the farmer must take care of them. Some farmers chern milk from their cows to make butter.

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

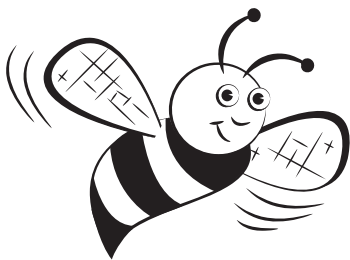
B. Writing

Write about a job that is hard to do. Use three spelling words in your paragraph.



Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. port
2. north
3. more
4. store
5. oar
6. roar
7. board
8. part
9. start
10. park
11. first
12. hurt
13. ago
14. carry
15. people

Name _____

port

north

more

store

oar

roar

board

part

start

park

A. Word Sort

Write the spelling words that have the *r*-controlled vowel sound spelled *or*.

1. _____ 2. _____

Write the spelling words that have the *r*-controlled vowel sound spelled *ore*.

3. _____ 4. _____

Write the spelling words that have the *r*-controlled vowel sound spelled *oar*.

5. _____ 6. _____ 7. _____

Write the spelling words that have the *r*-controlled vowel sound spelled *ar*.

8. _____ 9. _____ 10. _____

B. Find the Pattern

Read each group of words. Circle the word that does not fit the pattern.

11. store, board, more

12. oar, roar, north

13. port, park, start

14. board, store, roar

15. part, north, port

Name _____

port	north	more	store	oar
roar	board	part	start	park

A. Word Sort

Look at the spelling words in the box. Match the spelling word with the spelling pattern and write the word.

or

ore

1. _____

3. _____

2. _____

4. _____

oar

ar

5. _____

8. _____

6. _____

9. _____

7. _____

10. _____

B. Rhyme Time

Write the spelling word that rhymes with each of these words.

11. shark _____

12. sort _____

13. cart _____

14. forth _____

15. hoard _____

Name _____

port

north

more

store

oar

roar

board

part

start

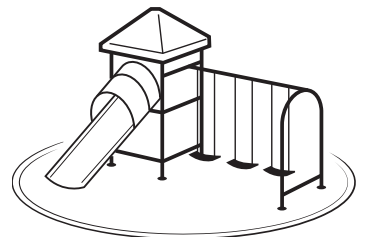
park

A. Word Meaning**Write the spelling word for each definition.**

1. begin _____
2. a paddle used to row a boat _____
3. to make a loud rumbling sound _____
4. a harbor _____
5. the direction opposite of south _____
6. a place where things are sold _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

7. Cory needs a new _____ for his broken computer.
8. I need _____ paste to finish my art project.
9. A list of spelling words is on the _____.
10. There are swings and a slide at the
_____.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

My friends and I like to do different things. Rory likes to watch the ships sail into poart. Marlin likes to rore like a wild animal. Art likes to shop at the stor. Carla likes to draw on the bord. I like to use an oare to paddle my canoe. We all like to swing in the parck.



1. _____ 2. _____ 3. _____

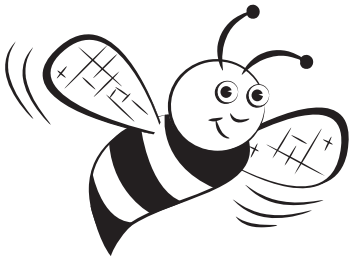
4. _____ 5. _____ 6. _____

B. Writing

Write about different activities you and your friends like to do. Use four spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. deer
2. cheers
3. steer
4. here
5. jeer
6. near
7. ear
8. dear
9. clear
10. spear
11. store
12. north
13. again
14. house
15. inside

Name _____

deer	cheers	steer	here	jeer
near	ear	dear	clear	spear

A. Word Sort

Look at the words in the spelling box. Write the spelling words that have the *eer* pattern.

1. _____ 2. _____ 3. _____

4. _____

Write the spelling word that has the *ere* pattern.

5. _____

Write the spelling words that have the *ear* pattern.

6. _____ 7. _____ 8. _____

9. _____ 10. _____

B. Find the Pattern

Read each group of words. Circle the word that does not fit the pattern.

11. near, ear, deer

12. here, cheers, steer

13. dear, jeer, clear

14. deer, steer, dear

15. spear, dear, cheers

Name _____

deer

cheers

steer

here

jeer

near

ear

dear

clear

spear

A. Word Sort

Look at the spelling words in the box. Match the spelling word with the spelling pattern and write the word.

*ear**eer**ere*

1. _____

6. _____

10. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

B. Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. h re _____12. ste r _____13. ne r _____14. je r _____15. cle r _____

Name _____

deer	cheers	steer	here	jeer
near	ear	dear	clear	spear

A. Word Meaning

Write the spelling word for each definition.

1. body part used for listening _____
2. close by _____
3. an animal with antlers _____
4. shouts of excitement _____
5. to guide or direct _____
6. to shout in a mean way _____



B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. Mia is _____, and you are there.
8. The tip of the _____ is sharp.
9. The directions are _____ and easy to understand.
10. My pet is _____ to me, so I take good care of it.

Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

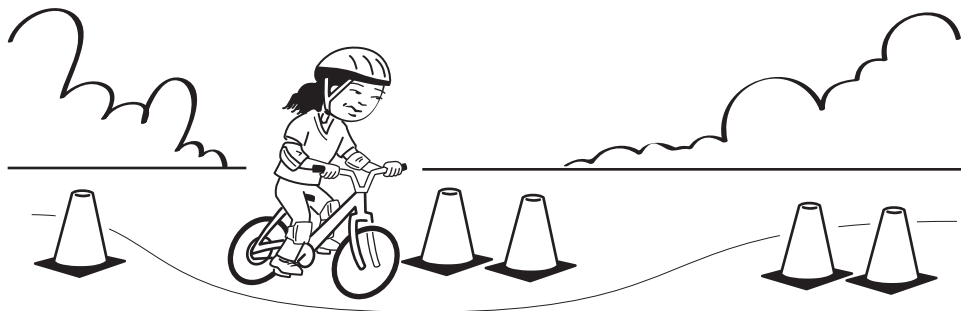
My dere friend Cary was in the bike race. My friends and I sat nere the track. I wanted a clier view of the race. I waved to her and yelled, "We are heer!" She had to stear her bike around cones without knocking them down. Our cheres were loud when she won.

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

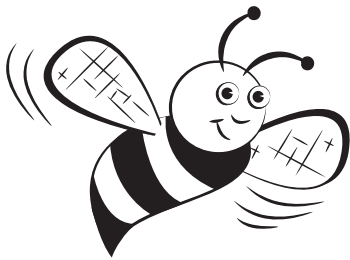
B. Writing

Write about an exciting event. Use three spelling words in your paragraph.



Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. dare
2. stare
3. fare
4. hair
5. pair
6. chair
7. bear
8. pear
9. where
10. there
11. dear
12. cheers
13. knew
14. never
15. talk

Name _____

dare	stare	fare	hair	pair
chair	bear	pear	where	there

A. Word Sort

Look at the words in the spelling box. Write the spelling words that have the *are* pattern.

1. _____ 2. _____ 3. _____

Write the spelling words that have the *air* pattern.

4. _____ 5. _____ 6. _____

Write the spelling words that have the *ear* pattern.

7. _____ 8. _____

Write the spelling words that have the *ere* pattern.

9. _____ 10. _____

B. Find the Pattern

Read each group of words. Circle the word that does not fit the spelling pattern.

11. where, chair, there

12. pear, pair, bear

13. stare, fare, where

14. hair, there, pair

15. pair, dare, chair

Name _____

dare	stare	fare	hair	pair
chair	bear	pear	where	there

A. Word Sort

Look at the spelling words in the box. Match the spelling word with the spelling pattern and write the word.

are

air

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

ear

ere

7. _____

9. _____

8. _____

10. _____

B. Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the correct word on the line.

11. beare _____

12. chaier _____

13. wheare _____

14. daire _____

15. faire _____

Name _____

dare	stare	fare	hair	pair
chair	bear	pear	where	there

A. Word Meaning**Write the spelling word for each definition.**

1. a piece of furniture to sit on _____
2. to look at something a long time _____
3. a set of two things _____
4. a kind of fruit _____
5. the price to ride something _____
6. a kind of large, furry animal _____
7. to challenge someone to do something _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

8. Do you know _____ Pat is?
9. I see Pat over _____.
10. Pat has short black _____.

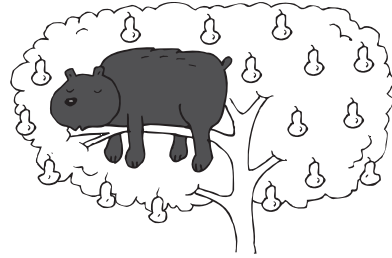


Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

Gwen did not know whear her sneakers were. So she put on a paire of old shoes. Then she went for a walk in the forest. She stopped to stear at a flowing stream. She had a peare for a snack. Then a twig snapped nearby. What was that? She hoped it was not a bair! She looked. Thare was only a chipmunk up in a tree.



1. _____ 2. _____ 3. _____

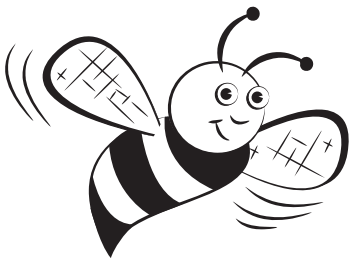
4. _____ 5. _____ 6. _____

B. Writing

Write about an animal adventure. Use four spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. sound
2. mound
3. cloud
4. shout
5. pound
6. clown
7. brown
8. crown
9. howl
10. growl
11. chair
12. where
13. been
14. myself
15. pushed

Name _____

sound	mound	cloud	shout	pound
clown	brown	crown	howl	growl

A. Word SortWrite the spelling words that have the *ou* spelling pattern.

1. _____ 2. _____ 3. _____

4. _____ 5. _____

Write the spelling words that have the *ow* spelling pattern.

6. _____ 7. _____ 8. _____

9. _____ 10. _____

B. Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. so nd _____ 12. clo n _____13. cl ud _____ 14. gro l _____15. mo nd _____

Name _____

sound	mound	cloud	shout	pound
clown	brown	crown	howl	growl

A. Word Sort

Look at the spelling words in the box. Match the spelling word with the spelling pattern and write the word.

ow

1. _____

2. _____

3. _____

4. _____

5. _____

ou

6. _____

7. _____

8. _____

9. _____

10. _____

B. Rhyme Time

Write one spelling word that rhymes with each word below.

11. found _____

12. owl _____

13. proud _____

14. gown _____

15. out _____

Name _____

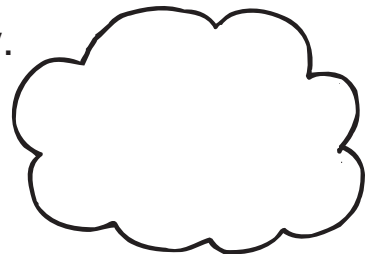
sound	mound	cloud	shout	pound
clown	brown	crown	howl	growl

A. Word Meaning**Write the spelling word for each definition.**

1. a pile _____
2. yell _____
3. a color _____
4. noise _____
5. to snarl or grumble _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

6. The wolves _____ loudly at the Moon.
7. Will the king wear a _____?
8. We need a _____ of peaches to make a pie.
9. The _____ at the circus made us laugh.
10. There is a fluffy _____ in the sky.

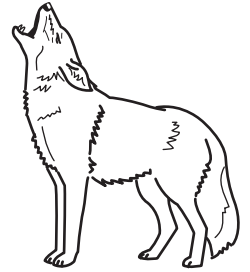


Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

Shawn and Ben raced to the top of a mownd. Then they sat on the ground and looked at the sky. They saw one clowd that looked like a crown. Another one looked like a cloun. Suddenly, they heard a loud houl. It was a furry, broun animal by the woods! The boys jumped up with a showt and ran home.



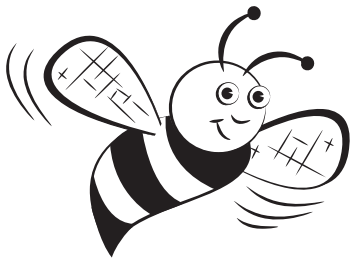
1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

B. Writing

Write about an adventure that you had. Use four spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. soil
2. broil
3. moist
4. point
5. toil
6. oil
7. toy
8. joy
9. coin
10. noise
11. crown
12. mound
13. I'll
14. laugh
15. maybe

Name _____

soil

broil

moist

point

toil

oil

toy

joy

coin

noise

A. Word Sort

Look at the spelling words in the box. Write the spelling words that have the **oy** pattern.

1. _____

2. _____

Write the spelling words that have the **oi** pattern.

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

B. Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. bro l _____12. to _____13. m ist _____14. po nt _____15. so l _____

Name _____

soil	broil	moist	point	toil
oil	toy	joy	coin	noise

A. Word Sort

Look at the spelling words in the box. Match each word with the spelling pattern and write the word.

oi

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

7. _____ 8. _____

oy

9. _____ 10. _____

B. Rhyme Time

Write one spelling word that rhymes with each word below.

11. join _____ 12. hoist _____

13. boy _____ 14. spoil _____

15. poise _____

Name _____

soil

broil

moist

point

toil

oil

toy

joy

coin

noise

A. Word Meaning**Write the spelling word for each definition.**

1. a thing children play with _____
2. dirt that plants grow in _____
3. to work hard _____
4. a little bit wet _____
5. happiness _____
6. a sound _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

7. Many cars and buses need _____ to run.
8. A cook can bake, boil, and _____ food.
9. I will _____ to my house to show you where it is.
10. A quarter is a larger
_____ than a dime.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

Mom and Dad gave me a present. I thought it would be a *toi*, but it was a small tree. I had to dig a hole in the *soyl*. I had to *toyl* for a long time before the hole was deep enough. Then I planted my tree. I watered it to keep the earth *moyst*. It has been a great *joi* to watch my tree grow. Do you know which tree is mine? I will *poynt* to it.



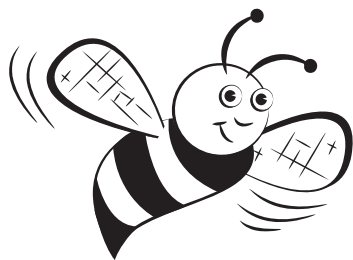
1. _____ 2. _____ 3. _____
 4. _____ 5. _____ 6. _____

B. Writing

Write about something you worked hard to do or make. Use four spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____

- 1. room
- 2. flu
- 3. June
- 4. new
- 5. glue
- 6. fruit
- 7. crook
- 8. could
- 9. full
- 10. push
- 11. point
- 12. coin
- 13. along
- 14. ever
- 15. strong

Name _____

room

flu

June

new

glue

fruit

crook

could

full

push

A. Word Sort

Look at the spelling words in the box. Write the spelling words that have the vowel sound you hear in the middle of *spoon*.

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

Write the spelling words that have the vowel sound you hear in the middle of *book*.

7. _____ 8. _____

9. _____ 10. _____

B. Pattern Smart

Read each word. Write the spelling word that has the same vowel sound and vowel spelling pattern.

11. moon _____ 12. juice _____

13. foot _____ 14. put _____

15. blue _____

Name _____

room

flu

June

new

glue

fruit

crook

could

full

push

A. Word Sort

Look at the spelling words in the box. Write the spelling words that match the spelling patterns of the vowel sounds in the words below.

*boot**gnu**cube*

1. _____

2. _____

3. _____

*grew**true**suit*

4. _____

5. _____

6. _____

*bush**hood**would*

7. _____

9. _____

10. _____

8. _____

B. Sounds the Same

Write a spelling word that rhymes with each word below.

11. tune _____

12. look _____

13. zoom _____

14. pull _____

15. should _____

Name _____

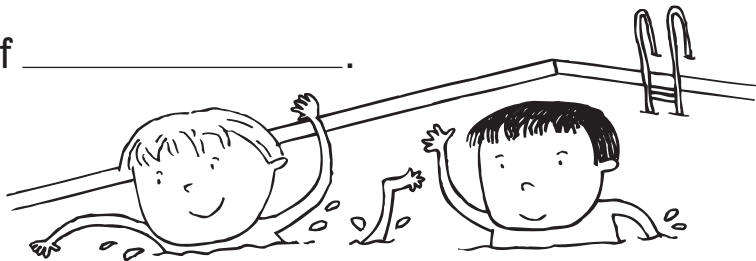
room	flu	June	new	glue
fruit	crook	could	full	push

A. Word Meaning**Write the spelling word for each definition.**

1. a summer month _____
2. paste _____
3. a space in a house _____
4. an illness _____
5. filled _____
6. never used before _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

7. Drew likes to _____ the shopping cart in the store.
8. Mom said I _____ go swimming with Sal.
9. The _____ stole a ring.
10. An apple is one kind of _____.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

My family moved this Jun. Our nue home is really nice. I even have a rume all to myself! There is a froot tree in our front yard. In the fall it will be ful of yummy red apples. I wish I culd eat them right now!



1. _____ 2. _____ 3. _____

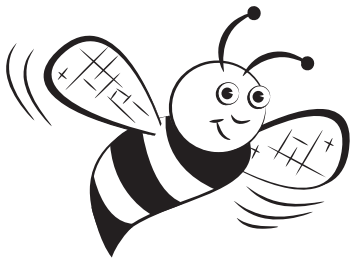
4. _____ 5. _____ 6. _____

B. Writing

Write about a time you were sick. What did you do? Who helped you? Use four spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. ball
2. small
3. paw
4. jaw
5. pause
6. sauce
7. taught
8. chalk
9. walk
10. sought
11. new
12. fruit
13. city
14. own
15. read

Name _____

ball	small	paw	jaw	pause
sauce	taught	chalk	walk	sought

A. Word Sort

Look at the spelling words in the box. Match each spelling word with the spelling of the vowel sound. Write the word.

*a**aw**au*

1. _____

3. _____

5. _____

2. _____

4. _____

6. _____

*augh**al**ough*

7. _____

8. _____

10. _____

9. _____

B. Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. t ught _____12. wa k _____13. pa se _____14. ja _____15. s ught _____

Name _____

ball	small	paw	jaw	pause
sauce	taught	chalk	walk	sought

A. Word Sort

Look at the spelling words in the box. Write the spelling words that match the spelling pattern in each word below.

call

law

cause

1. _____ 3. _____ 5. _____

2. _____ 4. _____ 6. _____

caught

talk

bought

7. _____ 8. _____ 10. _____

9. _____

B. Find the Pattern

Read each group of words. Circle the word that does not fit the pattern of the vowel sound.

11. ball, walk, small

12. pause, sauce, taught

13. sought, chalk, walk

14. paw, jaw, pause

15. walk, taught, chalk

Name _____

ball	small	paw	jaw	pause
sauce	taught	chalk	walk	sought

A. Word Meaning

Write the spelling word for each definition.

1. little _____
2. showed how _____
3. searched for _____
4. stop _____
5. part of a face _____
6. an animal's foot _____



B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

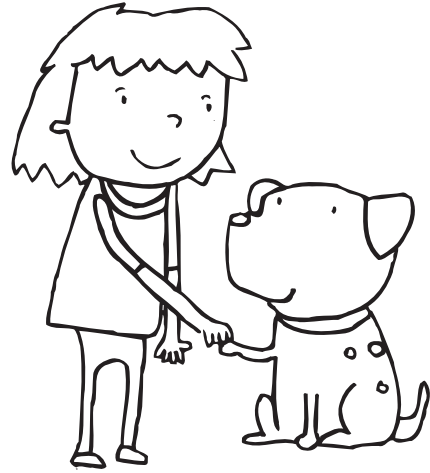
7. Shawn likes chocolate _____ on his ice cream.
8. The teacher uses _____ to write on the board.
9. Lily and Jake _____ to school.
10. Al threw the _____ to Rosa.

Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

My sister Dawn is awesome! She can throw a baul really far. She makes the best strawberry sawce. It tastes great with a smal slice of cake! When I was little, Dawn showed me how to use chawk to draw a hopscotch game. Dawn tought our dog Lacy lots of tricks. Lacy can sit, roll over, and give us her paugh. Dawn knows how to do lots of things.



1. _____ 2. _____ 3. _____

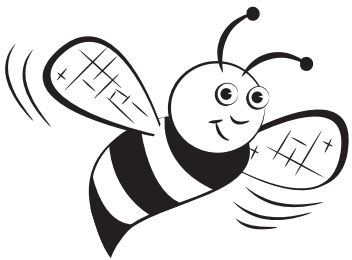
4. _____ 5. _____ 6. _____

B. Writing

Write about a person or a pet that you think is awesome. Use four spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. dead
2. ahead
3. lead
4. thread
5. bread
6. breath
7. touch
8. trouble
9. gym
10. myth
11. small
12. chalk
13. instead
14. whole
15. words

Name _____

dead	ahead	lead	thread	bread
breath	touch	trouble	gym	myth

A. Word Sort

Look at the words in the spelling box. Write the spelling words that have the short *e* sound spelled *ea*.

- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

Write the spelling words that have the short *u* sound spelled *ou*.

- | | |
|----------|----------|
| 7. _____ | 8. _____ |
|----------|----------|

Write the spelling words that have the short *i* sound spelled *y*.

- | | |
|----------|-----------|
| 9. _____ | 10. _____ |
|----------|-----------|

B. Misfit Letter

An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the correct word on the line.

- | | |
|-------------------|-----------------|
| 11. gyme _____ | 12. leade _____ |
| 13. deayd _____ | 14. mythe _____ |
| 15. threade _____ | |

Name _____

dead	ahead	lead	thread	bread
breath	touch	trouble	gym	myth

A. Word Sort

Look at the spelling words in the box. Write the spelling words that match the spelling patterns of the vowel sounds.

ea

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

ou

7. _____

8. _____

y

9. _____

10. _____

B. Find the Pattern

Read each group of words. Circle the word that does not fit the spelling pattern.

11. gym, bread, ahead

12. touch, thread, trouble

13. breath, myth, lead

14. thread, dead, touch

15. bread, gym, myth

Name _____

dead	ahead	lead	thread	bread
breath	touch	trouble	gym	myth

A. Word Meaning

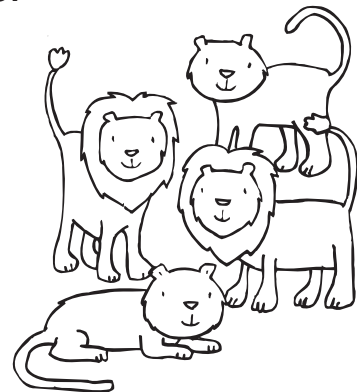
Write the spelling word for each definition.

1. an old story _____
2. a kind of metal _____
3. not living _____
4. in front of _____
5. problems, difficulties _____
6. a fine string used for sewing _____

B. Sentences to Complete

Write a spelling word on the line to complete each sentence.

7. Dad baked a loaf of _____.
8. We played soccer in _____ class.
9. Jim felt out of _____ after he swam across the pool.
10. Never _____ wild animals.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

I used to have trouble catching my breth when I ran. I would tuch my face and it felt hot! So I started to eat better foods, such as healthy breade and fresh fruit. Then I started to walk and jog. I went to the gim, too. Now it is no truble for me to run a long way. When I run a race, I'm ahed of the other runners.

1. _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

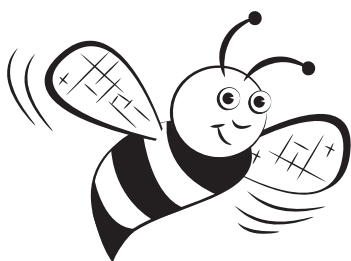
B. Writing

Write about a time you worked to get better at something. Use four spelling words in your paragraph.



Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1. pencil
2. magnet
3. publish
4. supper
5. letter
6. lady
7. gravy
8. solo
9. open
10. odor
11. lead
12. touch
13. door
14. front
15. someone

Name _____

pencil

magnet

publish

supper

letter

lady

gravy

solo

open

odor

A. Word Sort**Write the spelling words that have a closed first syllable.**

1. _____ 2. _____ 3. _____

4. _____ 5. _____

Write the spelling words that have an open first syllable.

6. _____ 7. _____ 8. _____

9. _____ 10. _____

B. Misfit Letter**An extra letter has been added to each spelling word below. Draw a line through the letter that does not belong. Write the correct word on the line.**

11. gravvy _____ 12. oppen _____

13. magnete _____ 14. oddor _____

15. sollo _____

Name _____

pencil	magnet	publish	supper	letter
lady	gravy	solo	open	odor

A. Word Sort

Look at the spelling words in the box. Match the spelling word with the spelling pattern and write the word.

open first syllable
(long vowel in
first syllable)

closed first syllable
(short vowel in
first syllable)

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

B. Find the Pattern

Read each group of words. Circle the word that does not fit the vowel pattern in the first syllable.

11. magnet, supper, solo

12. gravy, pencil, odor

13. open, lady, magnet

14. publish, open, letter

15. supper, solo, gravy

Name _____

pencil

magnet

publish

supper

letter

lady

gravy

solo

open

odor

A. Word Meaning**Write the spelling word for each definition.**

1. alone _____
2. something that sticks to metal _____
3. sauce _____
4. an evening meal _____
5. a smell _____
6. woman _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

7. The _____ window lets air into the room.
8. Use a _____ to write your answers.
9. The newspaper will _____ an essay I wrote.
10. I wrote a _____ and put it in the mailbox.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

My sister Meg cooked suppere last week. She made a new kind of gravvy. A yummy odeor filled the kitchen. Finally, it was time to oppen the lid of the pot. It was so good! Meg sent a leter to the newspaper about her new recipe. They will pubblish it on Sunday!



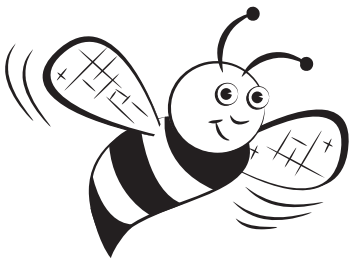
1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

B. Writing

Write a paragraph about a secret project you would like to do. Use four spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

**Review Words****High-Frequency Words**

- | | |
|-----------|-------------|
| 1. _____ | 1. state |
| 2. _____ | 2. replace |
| 3. _____ | 3. nine |
| 4. _____ | 4. ninety |
| 5. _____ | 5. side |
| 6. _____ | 6. sidewalk |
| 7. _____ | 7. face |
| 8. _____ | 8. outside |
| 9. _____ | 9. these |
| 10. _____ | 10. tadpole |
| 11. _____ | 11. letter |
| 12. _____ | 12. magnet |
| 13. _____ | 13. alone |
| 14. _____ | 14. beside |
| 15. _____ | 15. round |

Name _____

state

replace

nine

ninety

side

sidewalk

face

outside

these

tadpole

A. Word SortWrite the spelling words with the long *a* sound spelled *a_e*.

1. _____ 2. _____ 3. _____

Write the spelling words with the long *i* sound spelled *i_e*.

4. _____ 5. _____ 6. _____

7. _____ 8. _____

Write the spelling word with the long *o* sound spelled *o_e*.

9. _____

Write the spelling word with the long *e* sound spelled *e_e*.

10. _____

B. Missing Letter

A letter is missing from each spelling word below. Write the missing letter in the box. Then write the spelling word correctly on the line.

11. n nety _____ 12. th se _____13. tadp le _____ 14. f ce _____15. outs de _____

Name _____

state

replace

nine

ninety

side

sidewalk

face

outside

these

tadpole

A. Word Sort

Write the spelling words that match the spelling pattern.

a_e

1. _____

2. _____

3. _____

o_e

4. _____

e_e

5. _____

i_e

6. _____

7. _____

8. _____

9. _____

10. _____

B. Pattern SmartWrite the words with the same spelling pattern as *game*.

11. _____

12. _____

13. _____

Write the spelling word with the same spelling pattern as *athlete*.

14. _____

Write the word with the same spelling pattern as *homesick*.

15. _____

Name _____

state	replace	nine	ninety	side
sidewalk	face	outside	these	tadpole

A. Word Meaning**Write the spelling word for each definition.**

1. the number after eight _____
2. a baby frog _____
3. change or swap _____
4. the front of the head _____
5. the number after eighty-nine _____
6. the opposite of *inside* _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

7. Kate's house is on the left _____ of the street.
8. I like _____ red mittens better than those blue mittens.
9. Texas is a big _____.
10. Walk on the _____,
not in the street.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.



When it's really hot, some people say it's hot enough to fry an egg on the sidewalk. Of course, people can't really do that! But when it's really hot, people can feel sick or faint. Does the stayt you live in have heat waves? If so, you may want to follow thes tips on really hot days. If you go outsid, wear loose-fitting clothes. Wear a hat that shades your fac. Walk on the shady sid of the street. Drink lots of water, and try to keep cool!

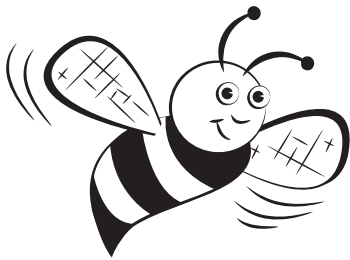
1. _____ 2. _____ 3. _____
 4. _____ 5. _____ 6. _____

B. Writing

Write a paragraph to share safety tips. Use four spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

- | | |
|-----------|---------------|
| 1. _____ | 1. lit |
| 2. _____ | 2. little |
| 3. _____ | 3. set |
| 4. _____ | 4. settle |
| 5. _____ | 5. rip |
| 6. _____ | 6. ripple |
| 7. _____ | 7. pad |
| 8. _____ | 8. paddle |
| 9. _____ | 9. middle |
| 10. _____ | 10. bubble |
| 11. _____ | 11. outside |
| 12. _____ | 12. replace |
| 13. _____ | 13. follow |
| 14. _____ | 14. listen |
| 15. _____ | 15. something |

Name _____

lit	little	set	settle	rip
ripple	pad	paddle	middle	bubble

A. Word Sort

Look at the spelling words in the box. Write the spelling words that have one syllable.

1. _____ 2. _____

3. _____ 4. _____

Write the spelling words that have a consonant plus /e syllable.

5. _____ 6. _____ 7. _____

8. _____ 9. _____ 10. _____

B. Find the Pattern

Read each group of words. Circle the word that does not fit the pattern.

11. rip, paddle, lit

12. middle, bubble, set

13. settle, pad, rip

14. ripple, lit, settle

15. little, ripple, pad

Name _____

lit

little

set

settle

rip

ripple

pad

paddle

middle

bubble

A. Word Sort**Write the spelling words that match the spelling pattern.****Consonant + le Syllable****One Syllable**

1. _____

7. _____

2. _____

8. _____

3. _____

9. _____

4. _____

10. _____

5. _____

6. _____

B. Rhyme Time**Write a spelling word that rhymes with each word below.**

11. stubble _____

16. pet _____

12. saddle _____

17. triple _____

13. kit _____

18. lip _____

14. kettle _____

19. riddle _____

15. glad _____

20. brittle _____

Name _____

lit

little

set

settle

rip

ripple

pad

paddle

middle

bubble

A. Word Meaning**Write the spelling word for each definition.**

1. small _____
2. to tear apart _____
3. made light _____
4. center _____
5. to come to rest _____
6. to row _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

7. I got a new _____ of crayons.
8. A breeze made the water
_____.
9. Jamie wrote notes on his
_____ of paper.
10. A _____ floated into the air and then popped.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

It's fun to canoe on a pond! Bring a littal backpack with you. Pack water, snacks, and a sete of of markers.

Don't forget to bring a padd of paper, too. You can paddel the canoe for a while. Then

let the canoe float quietly in the middel of the pond. You may see the water rippel when fish swim close to the surface. Then you can draw what you see!



1. _____ 2. _____ 3. _____

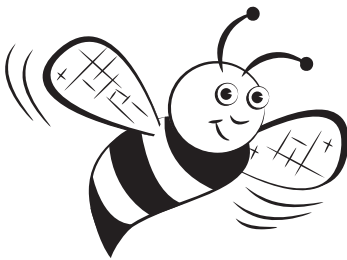
4. _____ 5. _____ 6. _____

B. Writing

Write a paragraph to tell what you would bring on a trip. Tell what you would do. Use four spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

**Review Words****High-Frequency Words**

- | | |
|-----------|--------------|
| 1. _____ | 1. way |
| 2. _____ | 2. away |
| 3. _____ | 3. root |
| 4. _____ | 4. balloon |
| 5. _____ | 5. play |
| 6. _____ | 6. display |
| 7. _____ | 7. reach |
| 8. _____ | 8. enjoy |
| 9. _____ | 9. explain |
| 10. _____ | 10. meadow |
| 11. _____ | 11. little |
| 12. _____ | 12. middle |
| 13. _____ | 13. complete |
| 14. _____ | 14. enough |
| 15. _____ | 15. river |

Name _____

way	away	root	balloon	play
display	reach	enjoy	explain	meadow

A. Word Sort

Look at the spelling words in the box. Write the spelling words that have one syllable.

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |

Write the spelling words that have two syllables.

- | | |
|----------|-----------|
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

B. Sounds the Same

Write a spelling word that rhymes with each word below.

- | | |
|-------------|-------|
| 11. boot | _____ |
| 12. contain | _____ |
| 13. beach | _____ |
| 14. moon | _____ |
| 15. annoy | _____ |

Name _____

way

away

root

balloon

play

display

reach

enjoy

explain

meadow

A. Word Sort

Write the spelling words that match the spelling pattern.

Two Syllable Words

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

One Syllable Words

7. _____

8. _____

9. _____

10. _____

B. Missing Letter

Write the missing letter in the box. Then write the spelling word.

11. enj y _____12. re ch _____13. awa _____14. mead w _____15. ballo n _____16. w y _____17. pla _____18. ro t _____19. expla n _____20. displ y _____

Name _____

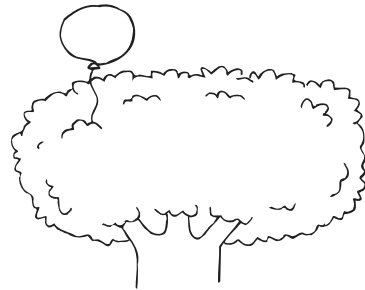
way	away	root	balloon	play
display	reach	enjoy	explain	meadow

A. Word Meaning**Write the spelling word for each definition.**

1. to like _____
2. to take part in a game _____
3. to tell how to do something _____
4. to show _____
5. a grassy field _____
6. a route from one place to another _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

7. I can _____ the top shelf.
8. The _____ of the tree is underground.
9. Jay walked _____ from the barking dog.
10. The red _____ is stuck in the treetop.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

I enjoi learning about animals. Sometimes I go to a meado near my home. An old tree is in the field. Some rabbits have a nest, or burrow, under the tree roote. I like to watch the rabbits plai. I must sit still or they will hop awai. Maybe I will be a teacher when I grow up. Then I can explan to people how wild animals live.



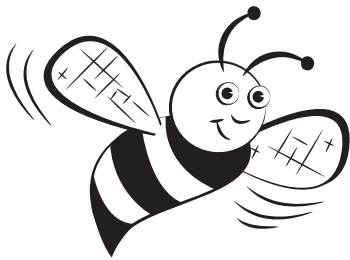
1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

B. Writing

Write a paragraph to describe a job you would like to have one day. Tell why the job interests you. Use four spelling words in your paragraph.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



Review Words

High-Frequency Words

- | | |
|-----------|----------------|
| 1. _____ | 1. jumper |
| 2. _____ | 2. higher |
| 3. _____ | 3. star |
| 4. _____ | 4. starry |
| 5. _____ | 5. garden |
| 6. _____ | 6. better |
| 7. _____ | 7. dinner |
| 8. _____ | 8. doctor |
| 9. _____ | 9. market |
| 10. _____ | 10. hairy |
| 11. _____ | 11. enjoy |
| 12. _____ | 12. display |
| 13. _____ | 13. afternoon |
| 14. _____ | 14. anyone |
| 15. _____ | 15. everything |

Name _____

jumper	higher	star	starry	garden
better	dinner	doctor	market	hairy

A. Word Sort

Look at the spelling words in the box. Write the spelling words that have a syllable with *er*.

1. _____ 2. _____

3. _____ 4. _____

Write the spelling words that have a syllable with *ar*.

5. _____ 6. _____

7. _____ 8. _____

Write the spelling word that has a syllable with *air*.

9. _____

Write the spelling word that has a syllable with *or*.

10. _____

B. Rhyme Time

Write a spelling word that rhymes with each word below.

11. setter _____ 12. bumper _____

13. car _____ 14. dairy _____

15. thinner _____

Name _____

jumper	higher	star	starry	garden
better	dinner	doctor	market	hairy

A. Word Sort

Look at the spelling words in the box. Match each word to the *r*-controlled vowel syllable in the word. Then write the spelling words on the lines.

*er**ar**air*

- | | | |
|----------|----------|-----------|
| 1. _____ | 5. _____ | 9. _____ |
| 2. _____ | 6. _____ | |
| 3. _____ | 7. _____ | <i>or</i> |
| 4. _____ | 8. _____ | 10. _____ |

B. Missing Letter

Write the missing letter in the box. Then write the spelling word correctly on the line.

- | | |
|---------------------------------------|---------------------------------------|
| 11. m <input type="text"/> rket _____ | 12. bett <input type="text"/> r _____ |
| 13. high <input type="text"/> r _____ | 14. doct <input type="text"/> r _____ |
| 15. st <input type="text"/> rry _____ | 16. dinn <input type="text"/> r _____ |
| 17. ha <input type="text"/> ry _____ | 18. st <input type="text"/> r _____ |
| 19. jump <input type="text"/> r _____ | 20. g <input type="text"/> rden _____ |

Name _____

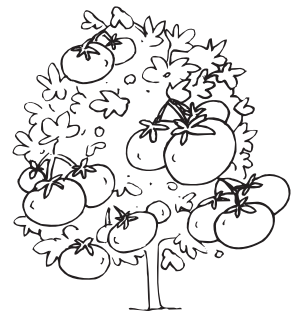
jumper	higher	star	starry	garden
better	dinner	doctor	market	hairy

A. Word Meaning**Write the spelling word for each definition.**

1. farther up _____
2. something that shines at night _____
3. a store or shop _____
4. a sleeveless dress worn over a top _____

B. Sentences to Complete**Write a spelling word on the line to complete each sentence.**

5. The _____ put a cast on my sister's arm.
6. The _____ sky sparkled with twinkling lights.
7. Let me show you a _____ way to clean your room.
8. Does a _____ animal shed a lot of fur?
9. Pizza is the best _____ of all!
10. Marvin grew tomatoes in his _____.



Name _____

A. Proofread

There are six spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines.

Marvin had to work late one night. The first staar was sparkling in the sky when Marvin left work. Marvin was hungry when he got home. "What will I have for dinnar?" he asked himself. "I know what I will do! The stary sky makes everything bright. I will pick corn in my gerden. Then I will eat it. It is bettar to eat just picked corn than corn from the merket."



- | | | |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

B. Writing

Write a paragraph about a good plan that you have. Use four spelling words in your paragraph.
