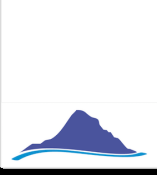


Hood River County School District - Stakeholder Feedback Informs SIA Draft Plan

	Mental and Behavioral Health / Health and Safety	Class Size	Well Rounded Education	Instructional Time
Key Themes from HRCSD Stakeholder Feedback	More school counselors and more time for students to see counselors	Reduce class sizes at elementary in enrichment classes (PE/Music, etc.)	Improve communications with parents by eliminating the language barriers and keep parents informed of student successes and concerns.	More time for instructional staff and support staff to collaborate with: job-alike colleagues, support personnel, cross-level colleagues
	Involve parents more in what is going on	Reduce caseloads at Middle School for students on an IEP	Improve and Increase equitable access and opportunities to all programming inside and outside of school	Increase after school options to support struggling students
	Increase supports for students with: social media problems, peer relationships, managing emotions, and trauma affected	Continue to prioritize maintaining lower class sizes	Continue to support or expand areas that are working well such as PLC, RTI, learning walks, PBIS/SOAR, AVID, Hood River Options Academy, Vice-principal support at elementary, EXCEL, small class sizes, Equity work, Las Familias Unidas, school based health center, Early Warning Systems work	Review master schedules for equitable opportunities for students and efficiency for instructional time
	Increase bullying prevention and cyberbullying support for students		Improve communication and access around CTE programming	More time in school - longer school year
	Get to know students more / stronger adult - student relationships		Improve outreach and access for Hispanic families and eliminate language barriers for district processes, supports, interventions for students, etc. for increase involvement	Add more after school and summer programming
	Support for students to help them with problem solving skills		Have adequate staff to support funded initiatives so we can do them well - eliminate initiative fatigue	
	Increase access for contract / alternative Mental Health Therapy		Close achievement gaps	
	Support for staff with students who have escalating behaviors		Increase support for struggling students that also includes increasing support for teachers to work with struggling students	
	Train staff on how to help students with social / emotional needs		Increase partnerships with local businesses and maximize partnerships with community employment / training opportunities / student internships	
	Develop student motivation factors		Address equity issues so all students have access regardless of where they live or how much they can afford.	
	Increase social / emotional and mental health supports		Improve equitable access to libraries, labs, technology, transportation	
	Nursing supports at schools			
Ensure equitable access for Secondary students with food and sports				

Draft Plan Proposals -- ACTIVITIES (Actionable Steps)

	Mental and Behavioral Health / Health and Safety	Class Size	Well Rounded Education	Instructional Time
HRCSD SIA DRAFT Plan Proposals (Recommendations Only)	Add Family Engagement Specialist positions at each school (classified position) some positions will be bilingual	Reduce class sizes in elementary enrichments by reviewing master schedules, existing staffing and considerations for increased staffing at schools	Expand Math interventions at elementary	Increase days or time for Elementary and Secondary staff for professional learning, collaboration and implementation planning
	Increase time for Elementary Student Support Specialists and Secondary counselors to work more with students by adjusting their responsibilities; increasing staffing as needed	Increase Learning Specialist positions at Middle Schools and add one psychologist position to help rebalance caseloads	Strengthen and grow CTE programming by increasing staff for equitable access to classes for students, adequately fund supplies for courses	Align and expand after school programs and summer school to support students academically
	Implement a stronger and more inclusive model for serving elementary special education students	Place 3 FTE on hold for class size reduction in the Fall	Expand AVID elective at the High school. Use AVID EXCEL at Middle Schools so EL students have access to AVID electives, increase AVID budget	Consideration for lengthening the school year (this possibility is dependent on other external factors such as employee contracts, financial sustainability, etc.) - On Hold
	Improve and increase partnerships with mental health providers, 24/7 services and access to resources; develop a plan for supportive services	Continue to prioritize maintaining lower class sizes	Expand AVID to CLES and implement AVID Elem. to create equitable opportunities for students	
	Add a Youth Engagement Specialist at HROA to support enrollment / engagement / support for students with attendance, and coordinating mental health supports	Conduct an internal audit on special education caseloads and service delivery models to see if additional staffing is needed	Support native language literacy for Spanish-speaking students at MVES and PDES, potential purchase of research-based bilingual curriculum for literacy	
	Increase staffing in the student services dept to best support schools with suicide protocol, threat assessment protocol, behavior support at schools, mental health support for students, and MTSS		Improve communications with parents (eliminate language barriers) - provide on-demand interpretation services for parents at the district office and at schools	
	Purchase Social-Emotional Learning (SEL) survey tools and Suicide Prevention Curriculum		Create a Bilingual Education Department to ensure equitable instructional outcomes for all second language learners that is aligned across our district	
	Partner with Health Dept for increased nursing services at Elem / MS		Funding for Early College / Expanded Options	
	Purchase ATAAC technology for student needs		Cover costs of Panorama and extend program down to Middle School	
	Increase staffing at HROA to help manage and support with study skills / credit recovery, etc.		Cover costs for Advanced Placement / Dual Credit Fees & Books for High School Students	
	Add in 5-extended day contracts for Student Support Specialists at Elem.		Add a Library Specialist at Elementary	
			Add a teacher at HROA for English Language Arts	
			Implement 2- AVID Pathways in August, 2020 aligned with school CIP goals for moving AVID schoolwide for increased access and opportunities for secondary students.	
			Purchase 60 HotSpot equipment packages so students without internet at home can have equitable access to complete online assigned work in secondary schools.	
		Continue with Equity work in schools - Equity teams at all schools		
Approx Cost	\$1,364,125	\$960,000	\$1,128,350	\$ 47,000 / Some On-hold