



**HOOD RIVER COUNTY**  
**SCHOOL DISTRICT**  
*Excellence. Every student. Every day.*

1011 Eugene Street  
Hood River, Oregon 97031

August 10, 2016

TO: Board of Directors

FR: Dan Goldman

RE: Superintendent Goals

**EXPLANATION:**

On July 27, the Board discussed potential superintendent goals for 2016-17. The Board will discuss the revised goals and measurements toward adopting superintendent goals for the 2016-17 school year.

**PRESENTER:** Dan Goldman, Superintendent

**SUPPLEMENTARY MATERIALS:** 2016-17 Superintendent Goals

**RECOMMENDATION:** The administration recommends adopting the superintendent goals and measurements as presented.

**PROPOSED MOTION:** I move to adopt the superintendent goals for the 2016-17 school year as presented.



## 2016-17 SUPERINTENDENT GOALS

	Measurements
<b>GOAL I: INCREASE ACADEMIC GROWTH &amp; SUCCESS</b>	<p>A. By July 2017, the percent of all HRCSD students meeting or exceeding Oregon Statewide Assessment in <i>reading</i> will increase to 55% from 52.5% in 2015-16.</p> <p>B. By July 2017, the percent of all HRCSD students meeting or exceeding Oregon Statewide Assessment in <i>math</i> will increase to 43% from 38.3% in 2015-16.</p> <p>C. By September 2017, the percent of 9<sup>th</sup> graders earning at least 6.5 credits will increase to 85%.</p> <p>D. By July 2017 the percent of students of color enrolled in advanced coursework (i.e., Honors, AP, Dual Credit) will increase from 52.75% to 54%.</p>

	Measurements
<b>GOAL II: IMPROVE AND MAINTAIN THE PUBLIC TRUST</b>	<p>A. By May 2016, the district will maintain an “unmodified opinion” from external auditors.</p> <p>B. By July 2016, the board will be presented a budget with a minimum of 5% of general fund ending fund balance.</p> <p>C. By February 2017, the District will have a defined construction program schedule to spend 85% of the bond proceeds within three years of the bond sale and will be on schedule for the projects funded by the local bond measure, the state bond matching grant, and the seismic project grant.</p>

	Measurements
<b>GOAL III: RECRUIT, SUPPORT AND RETAIN EXCELLENT EDUCATORS</b>	<p>A. In the 2016-17 school year, grant funds will be utilized to support peer-to-peer mentoring, Instructional Rounds, walk-throughs, PLC practices and other high leverage, job-embedded professional growth activities.</p> <p>B. By August 2017, the number of Spanish-speaking staff members will increase from 69 in 2015-16 to 72 to better reflect our student demographics.</p> <p>C. Administrators will engage in a year long professional development series to support equitable educational practices.</p>

	Measurements
<b>GOAL IV: POSITIVE, SAFE, &amp; INCLUSIVE LEARNING ENVIRON- MENTS</b>	<p>A. By July 2017, at least 6 schools will demonstrate school-wide PBIS implementation by achieving at least 70% on the Tiered Fidelity Instrument (TFI).</p> <p>B. By July 2017, the percent of students not chronically absent will increase from 86.5% to 88%.</p> <p>C. By July 2017, the number of Out of School Suspensions, In School Suspensions, and Expulsions will reduce by 5%, from 256 in 2015-16 to 243.</p> <p>D. By July 2017, each school will demonstrate that they have regularly and consistently practiced and prepared for emergencies, partnering with law enforcement on lockdown drills.</p>